

RE PoS: Year 9 HT1

Student will colour code as they work through the scheme of work.

Students will learn about... The story of Salvation		
Grade E	Grade C	Grade A
Students will know and be able to say what they think about Genesis 1:1 – 2:1.	Students will be able to understand and explain Genesis 1:1 – 2:1.	Students will be able to critically assess and evaluate Genesis 1:1 – 2:1.
Students will know and be able to say what they think about Genesis 22: 1 – 18.	Students will be able to understand and explain Genesis 22: 1 – 18.	Students will be able to critically assess and evaluate Genesis 22: 1 – 18.
Students will know and be able to say what they think about Exodus 14:15 – 15:1.	Students will be able to understand and explain Exodus 14:15 – 15:1.	Students will be able to critically assess and evaluate Exodus 14:15 – 15:1.
Students will know and be able to say what they think about Isaiah 55: 1 – 11.	Students will be able to understand and explain Isaiah 55: 1 – 11.	Students will be able to critically assess and evaluate Isaiah 55: 1 – 11.
Students will know and be able to say what they think about Ezekiel 37:1-14.	Students will be able to understand and explain Ezekiel 37:1-14.	Students will be able to critically assess and evaluate Ezekiel 37:1-14.
Students will know and be able to say what they think about Romans 6: 3 – 11.	Students will be able to understand and explain Romans 6: 3 – 11.	Students will be able to critically assess and evaluate Romans 6: 3 – 11.
Students will be able to define 50% of the key words for this module.	Students will be able to define 70% of the key words for this module.	Students will be able to define 90% of the key words for this module.
	Students will be able to do all of E grade activities.	Students will be able to do all of E grade activities.
Assessment Key word tests, Extended learning tasks , professional judgement of the teacher based on regular marking of the student's book including an active marking dialogue, End of unit assessment. A* 95% A 85% B 75% C 65% D 55% E 45% F 35% G 25% U>24%		

RE PoS: Year 9 HT2

Students will colour code as they work through the scheme of work.

Students will learn about... Community Cohesion		
Grade E	Grade C	Grade A
<p>Students will know and be able to say what they think about the need for law and justice.</p> <p>Students will know and be able to say what they think about what law and justice are?</p> <p>Students will know and be able to say what they think about the theories of punishment and the arguments for and against them.</p> <p>Students will know and be able to say what they think about the nature of capital punishment, and non-religious arguments about capital punishment.</p> <p>Students will know and be able to say what they think about the different attitudes to capital punishment among Christians, and the reasons for them.</p> <p>Students will know and be able to say what they think about the laws on drugs and alcohol, and the reasons for them.</p> <p>Students will know and be able to say what they think about the social and health problems caused by drugs and alcohol.</p> <p>Students will know and be able to say what they think about the different attitudes to drugs and alcohol in Christianity, and the reasons for them.</p> <p>Students will be able to define 50% of the key words for this module.</p>	<p>Students will show knowledge and understanding of the need for law and justice.</p> <p>Students will show knowledge and understanding of what law and justice are?</p> <p>Students will show knowledge and understanding of the theories of punishment and the arguments for and against them.</p> <p>Students will show knowledge and understanding of the nature of capital punishment, and non-religious arguments about capital punishment.</p> <p>Students will show knowledge and understanding of the different attitudes to capital punishment among Christians, and the reasons for them.</p> <p>Students will show knowledge and understanding of the laws on drugs and alcohol, and the reasons for them.</p> <p>Students will show knowledge and understanding of Social and health problems caused by drugs and alcohol.</p> <p>Students will show knowledge and understanding of The different attitudes to drugs and alcohol in Christianity, and the reasons for them.</p> <p>Students will be able to define 70% of the key words for this module.</p>	<p>Students will be able to critically assess the need for law and justice.</p> <p>Students will be able to critically assess what law and justice are?</p> <p>Students will be able to critically assess the theories of punishment and the arguments for and against them.</p> <p>Students will be able to critically assess the nature of capital punishment, and non-religious arguments about capital punishment.</p> <p>Students will be able to critically assess different attitudes to capital punishment among Christians, and the reasons for them.</p> <p>Students will be able to critically assess the laws on drugs and alcohol, and the reasons for them.</p> <p>Students will be able to critically assess social and health problems caused by drugs and alcohol.</p> <p>Students will be able to critically assess the different attitudes to drugs and alcohol in Christianity, and the reasons for them.</p> <p>Students will be able to define 90% of the key words for this module.</p>
<p>Assessment</p> <p>Key word tests, Extended learning tasks, professional judgement of the teacher based on regular marking of the student's book including an active marking dialogue, End of unit assessment.</p> <p>A* 95% A 85% B 75% C 65% D 55% E 45% F 35% G 25% U>24%</p>		

RE PoS: Year 9 Term 2

Students will colour code as they work through the scheme of work.

Students will learn about... Belief and values 10.1		
Grade E	Grade C	Grade A
Knowledge of the meaning of God as Unity.	Understanding of the meaning of God as Unity.	Critically assess the meaning of God as Unity.
Knowledge of the meaning of God as Trinity.	Understanding of the meaning of God as Trinity.	Critically assess the meaning of God as Trinity.
Knowledge of why it is important for Christians to believe that God is Unity.	Understanding of why it is important for Christians to believe that God is Unity.	Critically assess why it is important for Christians to believe that God is Unity.
Knowledge of why it is important for Christians to believe that God is Trinity.	Understanding of why it is important for Christians to believe that God is Trinity.	Critically assess why it is important for Christians to believe that God is Trinity.
Knowledge of the meaning of God as Father.	Understanding of the meaning of God as Father.	Critically assess the meaning of God as Father.
Knowledge of the reasons why it is important for Christians to believe that God is the Father.	Understanding of the reasons why it is important for Christians to believe that God is the Father.	Critically assess the reasons why it is important for Christians to believe that God is the Father.
Knowledge of the meaning of God as the Creator.	Understanding of the meaning of God as the Creator.	Critically assess the meaning of God as the Creator.
Knowledge of why it is important for Christians to believe that God is the Creator.	Understanding of why it is important for Christians to believe that God is the Creator.	Critically assess why it is important for Christians to believe that God is the Creator.
Knowledge of the meaning of Jesus as the Son of God.	Understanding of the meaning of Jesus as the Son of God.	Critically assess the meaning of Jesus as the Son of God.
Knowledge of why it is important for Christians to believe that Jesus is the Son of God.	Understanding of why it is important for Christians to believe that Jesus is the Son of God.	Critically assess why it is important for Christians to believe that Jesus is the Son of God.
Knowledge of the meaning of the Holy Spirit.	Understanding of the meaning of the Holy Spirit.	Critically assess the meaning of the Holy Spirit.
Knowledge of why it is important for Christians to believe in the Holy Spirit.	Understanding of why it is important for Christians to believe in the Holy Spirit.	Critically assess why it is important for Christians to believe in the Holy Spirit.
Knowledge of the meaning of Christian beliefs about salvation from sin.	Understanding of the meaning of Christian beliefs about salvation from sin.	Critically assess the meaning of Christian beliefs about salvation from sin.
Knowledge of the reasons why it is important for Christians to have salvation from sin.	Understanding of the reasons why it is important for Christians to have salvation from sin.	Critically assess the reasons why it is important for Christians to have salvation from sin.
Knowledge of the meaning of loving God.	Understanding of the meaning of loving God.	Critically assess the meaning of loving God.
Knowledge of why loving God is important for Christians.	Understanding of why loving God is important for Christians.	Critically assess why loving God is important for Christians.

<p>Knowledge of how love of God can affect Christians' lives.</p> <p>Knowledge of the meaning of Christian teachings on the love of others as shown in The Most Important Commandment, The Good Samaritan and The Parable of the Sheep and the Goats.</p> <p>Knowledge of why these Christian teachings are important.</p> <p>Knowledge of how love of God is shown in the life of a religious community.</p> <p>Knowledge of how love of others is shown in the life of a religious community.</p> <p>Knowledge of how a Christian church shows love of God in the local area.</p> <p>Knowledge of how a Christian church shows love of others in the local area.</p> <p>Knowledge of the following set texts: EX 20:2-3, Mk 12:29, CCC 253, 2 Cor. 6:18, CCC 239, LK 11:24, Gen 1:27, 31., Ps 19:1-2, CCC 315, Mtt 7:21, Jn 6:32, CCC 454 & 1441, Mtt 3:16, Acts 2:4, CCC 1831, CCC 1849, 183 & 169, 1 Jn 5:1-3, CCC 2135 & 2083, Mk 12:29-31, Luke 10:25-37, Mtt 25:31-46, CCC 2691 & 2179.</p> <p>Students will be able to define 50% of the key words for this module.</p>	<p>Understanding of how love of God can affect Christians' lives.</p> <p>Understanding of the meaning of Christian teachings on the love of others as shown in The Most Important Commandment, The Good Samaritan and The Parable of the Sheep and the Goats.</p> <p>Understanding of why these Christian teachings are important.</p> <p>Understanding of how love of God is shown in the life of a religious community.</p> <p>Understanding of how love of others is shown in the life of a religious community.</p> <p>Understanding of how a Christian church shows love of God in the local area.</p> <p>Understanding of how a Christian church shows love of others in the local area.</p> <p>Understanding of the following set texts: EX 20:2-3, Mk 12:29, CCC 253, 2 Cor. 6:18, CCC 239, LK 11:24, Gen 1:27, 31., Ps 19:1-2, CCC 315, Mtt 7:21, Jn 6:32, CCC 454 & 1441, Mtt 3:16, Acts 2:4, CCC 1831, CCC 1849, 183 & 169, 1 Jn 5:1-3, CCC 2135 & 2083, Mk 12:29-31, Luke 10:25-37, Mtt 25:31-46, CCC 2691 & 2179.</p> <p>Students will be able to define 70% of the key words for this module.</p>	<p>Critically assess how love of God can affect Christians' lives.</p> <p>Critically assess the meaning of Christian teachings on the love of others as shown in The Most Important Commandment, The Good Samaritan and The Parable of the Sheep and the Goats.</p> <p>Critically assess why these Christian teachings are important.</p> <p>Critically assess how love of God is shown in the life of a religious community.</p> <p>Critically assess how love of others is shown in the life of a religious community.</p> <p>Critically assess how a Christian church shows love of God in the local area.</p> <p>Knowledge and understanding of how a Christian church shows love of others in the local area. Evaluate of the following set texts: EX 20:2-3, Mk 12:29, CCC 253, 2 Cor. 6:18, CCC 239, LK 11:24, Gen 1:27, 31., Ps 19:1-2, CCC 315, Mtt 7:21, Jn 6:32, CCC 454 & 1441, Mtt 3:16, Acts 2:4, CCC 1831, CCC 1849, 183 & 169, 1 Jn 5:1-3, CCC 2135 & 2083, Mk 12:29-31, Luke 10:25-37, Mtt 25:31-46, CCC 2691 & 2179</p> <p>Students will be able to define 90% of the key words for this module.</p>
<p>Assessment</p> <p>Key word tests, Extended learning tasks, professional judgement of the teacher based on regular marking of the student's book including an active marking dialogue, End of unit assessment.</p> <p>A* 95% A 85% B 75% C 65% D 55% E 45% F 35% G 25% U>24%</p>		

RE PoS: Year 9 Term 3

Students will colour code as they work through the scheme of work.

Students will learn about... Community and tradition 10.2		
Grade E	Grade C	Grade A
<p>Know the meaning of the Church as the means to salvation.</p> <p>Know the importance for Roman Catholics of the Church as a means to faith and salvation.</p> <p>Know the meaning of Church as the Body of Christ.</p> <p>Know the importance for Roman Catholics of the Church as the Body of Christ.</p> <p>Know the meaning of Church as the communion of saints.</p> <p>Know the importance for Roman Catholics of the Church as the communion of saints.</p> <p>Know the reasons why the Bible has authority for Roman Catholics.</p> <p>Know the reasons why the Bible is important for Roman Catholics.</p> <p>Know the meaning of Apostolic Tradition.</p> <p>Know the meaning of Apostolic Succession.</p> <p>Know the reasons why Apostolic Tradition is important for Roman Catholics.</p> <p>Know the reasons why Apostolic Succession is important for Roman Catholics.</p> <p>Know the role of the Magisterium for Roman Catholics.</p> <p>Know the importance of the Magisterium for Roman Catholics.</p> <p>Know the meaning of Protestant beliefs about the authority of the Church.</p>	<p>Understand the meaning of the Church as the means to salvation.</p> <p>Understand the importance for Roman Catholics of the Church as a means to faith and salvation.</p> <p>Understand the meaning of Church as the Body of Christ.</p> <p>Understand the importance for Roman Catholics of the Church as the Body of Christ.</p> <p>Understand the meaning of Church as the communion of saints.</p> <p>Understand the importance for Roman Catholics of the Church as the communion of saints.</p> <p>Understand the reasons why the Bible has authority for Roman Catholics.</p> <p>Understand the reasons why the Bible is important for Roman Catholics.</p> <p>Understand the meaning of Apostolic Tradition.</p> <p>Understand the meaning of Apostolic Succession.</p> <p>Understand the reasons why Apostolic Tradition is important for Roman Catholics.</p> <p>Understand the reasons why Apostolic Succession is important for Roman Catholics.</p> <p>Understand the role of the Magisterium for Roman Catholics.</p> <p>Understand the importance of the Magisterium for Roman Catholics.</p> <p>Understand the meaning of Protestant beliefs about the</p>	<p>Critically assess the meaning of the Church as the means to salvation.</p> <p>Critically assess the importance for Roman Catholics of the Church as a means to faith and salvation.</p> <p>Critically assess the meaning of Church as the Body of Christ.</p> <p>Critically assess the importance for Roman Catholics of the Church as the Body of Christ.</p> <p>Critically assess the meaning of Church as the communion of saints.</p> <p>Critically assess the importance for Roman Catholics of the Church as the communion of saints.</p> <p>Critically assess the reasons why the Bible has authority for Roman Catholics.</p> <p>Critically assess the reasons why the Bible is important for Roman Catholics.</p> <p>Critically assess the meaning of Apostolic Tradition.</p> <p>Critically assess the meaning of Apostolic Succession.</p> <p>Critically assess the reasons why Apostolic Tradition is important for Roman Catholics.</p> <p>Critically assess the reasons why Apostolic Succession is important for Roman Catholics.</p> <p>Critically assess the role of the Magisterium for Roman Catholics.</p> <p>Critically assess the importance of the Magisterium for Roman Catholics.</p>

<p>Know the reasons why the authority of the Church is important for Protestant Christians.</p> <p>Know the Pope and bishops in the Roman Catholic Church.</p> <p>Know the importance of the Pope and bishops in the Roman Catholic Church.</p> <p>Know the role of the priest in the local parish.</p> <p>Know the importance of the priest in the local parish.</p> <p>Know the Christian attitudes to the celibacy of the clergy.</p> <p>Know why Christians have different attitudes to the celibacy of the clergy.</p> <p>Know the role of the Virgin Mary in Roman Catholicism.</p> <p>Know the importance of the Virgin Mary in Roman Catholicism.</p> <p>Students will be able to define 50% of the key words for this module.</p>	<p>authority of the Church.</p> <p>Understand the reasons why the authority of the Church is important for Protestant Christians.</p> <p>Understand the Pope and bishops in the Roman Catholic Church.</p> <p>Understand the importance of the Pope and bishops in the Roman Catholic Church.</p> <p>Understand the role of the priest in the local parish.</p> <p>Understand the importance of the priest in the local parish.</p> <p>Understand the Christian attitudes to the celibacy of the clergy.</p> <p>Understand why Christians have different attitudes to the celibacy of the clergy.</p> <p>Understand the role of the Virgin Mary in Roman Catholicism.</p> <p>Understand the importance of the Virgin Mary in Roman Catholicism.</p> <p>Know the CCC 868, 183 & 168, 1 Cor. 6:15, 12:12-13, CCC 805 & 1267, CCC 962 & 957, CCC 106, Mtt 16:18-19, CCC 936 & 1087, CCC 2034 & 890, CCC 882, CCC 1563, CCC 1580, CCC 966 & 971.</p> <p>Know the key points of Lumen Gentium, Prebyterorum Ordinis.</p> <p>Students will be able to define 70% of the key words for this module.</p>	<p>Critically assess the meaning of Protestant beliefs about the authority of the Church.</p> <p>Critically assess the reasons why the authority of the Church is important for Protestant Christians.</p> <p>Critically assess the Pope and bishops in the Roman Catholic Church.</p> <p>Critically assess the importance of the Pope and bishops in the Roman Catholic Church.</p> <p>Critically assess the role of the priest in the local parish.</p> <p>Critically assess the importance of the priest in the local parish.</p> <p>Critically assess the Christian attitudes to the celibacy of the clergy.</p> <p>Critically assess why Christians have different attitudes to the celibacy of the clergy.</p> <p>Critically assess the role of the Virgin Mary in Roman Catholicism.</p> <p>Understand the importance of the Virgin Mary in Roman Catholicism.</p> <p>Understanding of CCC 868, 183 & 168, 1 Cor. 6:15, 12:12-13, CCC 805 & 1267, CCC 962 & 957, CCC 106, Mtt 16:18-19, CCC 936 & 1087, CCC 2034 & 890, CCC 882, CCC 1563, CCC 1580, CCC 966 & 971.</p> <p>Understand the key points of Lumen Gentium, Prebyterorum Ordinis.</p> <p>Students will be able to define 90% of the key words for this module.</p>
<p>Assessment</p> <p>Key word tests, Extended learning tasks, professional judgement of the teacher based on regular marking of the student's book including an active marking dialogue, End of term assessment.</p> <p>A* 95% A 85% B 75% C 65% D 55% E 45% F 35% G 25% U>24%</p>		