

**German PoS: Year 9 HT1**

Students will colour code as they work through the scheme of work.

Students will learn about... Discussing holidays in the present and past tense.		
Grade 1-3	Grade 4-6	Grade 7-9
<p>Understand and give simple information about what holiday activities you do at different times of the year.</p> <p>Name countries/holiday destinations you have visited and say what you liked or disliked about the holiday and place you visited.</p> <p>Give simple details about the accommodation and the resort/location</p> <p>Be able to describe a few holiday activities using the verbs 'haben' or 'sein'.</p> <p>Be able to give a simple written account of a past holiday with support (where you went, where you stayed, what you did, the weather and your opinions).</p>	<p>Understand and give information about what holiday activities you do at different times of the year.</p> <p>Name countries/holiday destinations you have visited and give simple opinions about the holiday and place you visited.</p> <p>Talk about accommodation and the resort/location Say where you stayed and what you did on holiday using the perfect tense</p> <p>Be able to describe a range of holiday activities using the correct form of 'haben' or 'sein'.</p> <p>Be able to give a short account of a past holiday (where you went, where you stayed, what you did, the weather and your opinions).</p>	<p>Describe confidently and accurately a range of holiday activities that you do at different times of the year.</p> <p>Name countries/holiday destinations you have visited and give several opinions about the holiday and place you visited.</p> <p>Give detailed information about your accommodation and the resort/location with accurate verbs/sentence structures. Say where you stayed and what you did on holiday using a range of different verbs in the perfect tense</p> <p>Be able to describe a range of holiday activities confidently using the correct form of 'haben' or 'sein'.</p> <p>Be able to give a detailed written account of a past holiday (where you went, where you stayed, what you did, the weather and your opinions).</p>
<p><b>Assessment</b></p> <p>Students produce a written account of a past holiday (with or without support depending on ability).</p>		

**German PoS: Year 9 HT2**

Students will colour code as they work through the scheme of work.

Students will learn about... Buying fruit and vegetables		
Grade 1-3	Grade 4-6	Grade 7-9
<p>Ask for fruit and vegetables, saying how much you want using 'ich möchte'.</p> <p>Order food and drink in a restaurant (with support) Understand simple details about what others have eaten (in the perfect tense).</p> <p>Name different types of shops. Say where you buy particular things using 'in der/ im' (dative case)</p> <p>Say how much pocket money you get each week/month. Say how much you earn and what jobs you do.</p> <p>Say what shops someone went to using 'in'+ accusative case.</p>	<p>Ask for fruit and vegetables, saying how much you want using 'ich möchte', 'ich ' and 'haben Sie?' (polite form).</p> <p>Order food and drink in a restaurant. Say what you have eaten using the perfect tense. Say what other people have eaten or drunk using ' er/sie'.</p> <p>Name a variety of different shops. Say where you buy particular things using the correct form of 'in der/ im' (dative case).</p> <p>Say how much pocket money you get each week/month &amp; how you spend it. Say how much you earn and what jobs you do. Ask a friend how much pocket money they get.</p> <p>Say what shops someone went to using 'in + accusative case and what they bought.</p>	<p>Ask for a variety of fruit and vegetables (confidently), saying how much you want using 'ich möchte', 'ich hätte gern' and 'haben Sie?' (polite form).</p> <p>Order a wide range of food and drink items in a restaurant. Say what you have eaten using the perfect tense. Say what other people have eaten or drunk using ' er/sie/wir '.</p> <p>Name a variety of different shops. Say where you buy particular things using the correct form of 'in der/ im' (dative case) Say where you like to shop and what things you buy there.</p> <p>Say how much pocket money you get, how you spend it &amp; what you are saving for. Say how much you earn and what jobs you do. Ask a friend how much pocket money they get.</p> <p>Say what shops someone went to using 'in + accusative case. Say what they bought. Understand sentences with 'um ...zu...'</p>
<p>Assessment</p> <p>Echo Express 2, Module 2 Reading &amp; Listening Test</p>		

**German PoS: Year 9 HT3**

Students will colour code as they work through the scheme of work.

Students will learn about... Discussing different types of TV programmes, telling the time (12-hour clock), saying what you do after school and talking about an excursion in the perfect tense.		
Grade 1-3	Grade 4-6	Grade 7-9
<p>Listing 6 types of TV programmes. Understanding and expressing simple opinions on different types of TV programmes using 'gern' and 'nicht gern'.</p> <p>Giving the time using the 12 hour clock. Saying what you do after school.</p> <p>Understanding simple details from a transcript of an interview with a young sportsman.</p> <p>Giving simple details about an after-school trip using the perfect tense (with support).</p> <p>Understanding simple sentences in the past tense.</p>	<p>Expressing opinions on different types of TV programmes using 'gern', 'lieber' and 'am liebsten'.</p> <p>Giving the time using both the 12 and 24 hour clock. Saying what you and your friends do after school.</p> <p>Understanding the main points in a transcript of an interview with a young sportsman (using the verb 'müssen').</p> <p>Talking about an after-school trip using a variety of perfect tense verb forms.</p> <p>Reading for gist and detail. Changing pronouns in the perfect tense.</p>	<p>Expressing opinions on different types of TV programmes using 'gern, and 'lieber'. Saying what you like watching most of all and giving a reason using 'weil'.</p> <p>Giving the time confidently using both the 12 and 24 hour clock. Saying what you and your friends do after school using 'sie' (they).</p> <p>Understanding in detail the discussion points in an interview with a young sportsman (using the verb 'müssen'). Understand sentences referring to the future.</p> <p>Talking confidently about what you did on an after-school trip using a wide variety of verbs and the 'Time-Manner-Place' word order.</p> <p>Reading for gist and detail. Changing pronouns in the perfect tense.</p>
<p>Assessment</p> <p>Students produce a written account about an excursion they have undertaken using the perfect tense.</p>		

**German PoS: Year 9 HT4**

Students will colour code as they work through the scheme of work.

Students will learn about... Naming parts of the body, saying what's the matter, describing symptoms and talking about healthy & unhealthy eating habits		
Grade 1-3	Grade 4-6	Grade 7-9
<p>Naming parts of the body. Recognising plural forms. Using adjectival forms to give a simple description of one self.</p> <p>Describing 3 different health problems (eg. Ich habe ...schmerzen).</p> <p>Saying how long you have been unwell. Using the verb 'können' to say what you are unable to do. Understanding a simple doctor patient dialogue.</p> <p>Using the verbs 'essen' and 'trinken' in the perfect tense to give simple information about what you have been eating and drinking.</p> <p>Using time expressions in the past and present tense and recognising the use of inversions after 'sentence leaders'.</p>	<p>Naming parts of the body using the correct possessive adjectives (nominative case). Understanding how to form the plural forms of nouns. Using adjectival forms to describe one self.</p> <p>Describing 3 different health problems. Saying what you do when you are ill using 'wenn' (if).</p> <p>Saying how long you have had a particular problem/condition using 'seit' (since). Using the verb 'können' to say what you are unable to do. Taking part in a simple doctor patient dialogue.</p> <p>Using the verbs 'essen' and 'trinken' in the perfect tense to give information about what you have been eating and drinking.</p> <p>Using time expressions in the past, present &amp; future tense and recognising the use of inversions after 'sentence leaders'.</p>	<p>Naming parts of the body using the correct possessive adjectives (nominative case). Forming the plural forms of nouns accurately. Using correct adjectival forms to describe one self and others.(1st &amp; 3rd person)</p> <p>Describing 3 different health problems Saying what you do when you are ill using 'wenn' (if) correctly.</p> <p>Saying how long you have had a particular problem/condition using 'seit' (since). Using the verb 'können' to say what you are unable to do and 'müssen' to say what you /other people should do. Taking part in a doctor patient dialogue with confidence.</p> <p>Say how often you eat different foods. Using the verbs 'essen' and 'trinken' confidently in the perfect tense to give detailed information about what you have been eating and drinking.</p> <p>Using time expressions in the past, present &amp; future tense confidently including inversions after 'sentence leaders'.</p>
<p>Assessment</p> <p>Echo Express 2, Module 4 Reading &amp; Listening Test</p>		

**German PoS: Year 9 HT5**

Students will colour code as they work through the scheme of work.

Students will learn about ... Accepting/turning down invitations & social events		
Grade 1-3	Grade 4-6	Grade 7-9
<p><b>Discussing Invitations:</b> Suggesting going out to do something. Accepting or turning down an invitation.</p> <p><b>Talking about clothes:</b> Saying what you are planning to wear using the future tense (Ich werde ... tragen).</p> <p><b>Talking about a party:</b> Giving a short description of what someone is wearing (er/sie trägt ...) (present tense)</p> <p><b>Talking about your daily routine:</b> Giving details of some daily routines. Understanding clock times.</p> <p><b>Talking about problems:</b> Being able to read and understand some of the main points in longer texts in the present tense.</p>	<p><b>Discussing Invitations:</b> Suggesting going out to do something. Accepting or turning down an invitation giving a reason.</p> <p><b>Talking about clothes:</b> Saying what you are planning to wear using the future tense (Ich werde ... tragen) + using adjectives before nouns with correct endings (accusative case).</p> <p><b>Talking about a party:</b> Giving a description of what someone is wearing (er/sie trägt ...) with correct form of adjectives &amp; accusative nouns (present tense). Giving a description of what someone was wearing (perfect tense).</p> <p><b>Talking about your daily routine:</b> Being able to describe daily routines using clock times. Being able to use separable and reflexive verbs.</p> <p><b>Talking about problems:</b> Being able to read and understand longer texts in the past, present &amp; future tense. Being able to give advice to others about problems they have encountered.</p>	<p><b>Discussing Invitations:</b> Suggesting going out to do something. Accepting or turning down an invitation giving a reason using 'weil' correctly.</p> <p><b>Talking about clothes:</b> Saying what you are planning to wear using the future tense (Ich werde ... tragen) + using adjectives before nouns with correct endings (accusative case).</p> <p><b>Talking about a party:</b> Giving a detailed description of what someone is wearing (er/sie trägt ...) (present tense) with correct form of adjectives &amp; accusative nouns. Giving a detailed description of what someone was wearing (perfect tense). Asking questions to a group of friends using 'ihr'.</p> <p><b>Talking about your daily routine:</b> Being able to describe daily routines using clock times. Being able to use separable and reflexive verbs correctly and link sentences using 'zuerst, dann, danach', &amp; 'zum Schluss'.</p> <p><b>Talking about problems:</b> Understanding sentences with 'hatte' (imperfect tense). Being able to read and understand longer texts in the past, present &amp; future tense. Being able to give advice to others about problems they have encountered.</p>
<p>Assessment</p> <p>Echo Express 2, Module 5 Reading &amp; Listening Test.</p>		

**German PoS: Year 9 HT6**

Students will colour code as they work through the scheme of work.

Students will learn about ...Discussing leisure activities		
Grade 1-3	Grade 4-6	Grade 7-9
<p>Talking about things you plan to do:</p> <p>Discussing things you would like to do using 'ich will'. Understanding how to use the Time, Manner, Place rule to improve sentence structures.</p> <p>Describing what other have done:</p> <p>Giving simple details about activities you have done using 'ich' and the perfect tense. Using simple time expressions.</p> <p>Describing an adventure holiday:</p> <p>Giving details about activities you have undertaken using 'ich habe' or 'ich bin' (with support) and past tense verb forms Understanding simple texts /conversations about planned activities using the future tense.</p> <p>Discussing your local area:</p> <p>Giving a short simple account of activities which you have undertaken and activities which you intend to do in your local area (with support.)</p>	<p>Talking about things you plan to do:</p> <p>Discussing a number of things you would like to do using 'ich will' (I want) and 'wir wollen' (we want). Understanding how to use the Time, Manner, Place rule to improve sentence structures.</p> <p>Describing what other have done:</p> <p>Giving details about other people using 'sie' (they) and the perfect tense. Using time expressions to show the order in which things have happened.</p> <p>Describing an adventure holiday:</p> <p>Giving details about activities you have undertaken using the correct form 'ich habe' or 'ich bin' and past tense verb forms. Giving an account about planned activities using the future tense with time expressions.</p> <p>Discussing your local area:</p> <p>Giving an account of activities which you have undertaken and activities which you intend to do in your local area with correctly formed perfect and future tense structures.</p> <p><b>Asking questions using 'Sie'</b> (formal form of you)</p>	<p>Talking about things you plan to do:</p> <p>Discussing a wide range of things you would like to do using 'ich will' (I want) and 'wir wollen' (we want). Describing planned activities using the Time, Manner, Place rule to achieve more sophisticated sentence structures.</p> <p>Describing what other have done:</p> <p>Giving details about other people using 'sie' (they) and the perfect tense. Using a wide range of time expressions confidently to show the order in which things have happened.</p> <p>Describing an adventure holiday:</p> <p>Giving details about activities you have undertaken using the correct form 'ich habe' or 'ich bin' and past tense verb forms. Giving a detailed and accurate account about planned activities using the future tense with a variety of time expressions.</p> <p>Discussing your local area:</p> <p>Giving a detailed and accurate account of activities which you have undertaken and activities which you intend to do in your local area with correctly formed perfect and future tense structures.</p> <p><b>Asking questions using 'Sie'</b> (formal form of you)</p>
<p>Assessment</p> <p>Echo Express 2, Module 6 Writing Task: Students give details about leisure activities in the past, present and future tense.</p>		