

**French PoS: Year 9 HT1**

Students will colour code as they work through the scheme of work.

Students will learn about... Hobbies and interests		
Grade 1-3	Grade 4-6	Grade 7-9
<p><b>Talking about what you watch on TV.</b> Understanding the vocabulary describing the main types of TV programmes. Understanding and reproducing simple sentences in the present tense in the first person singular to describe what they like to watch.</p> <p><b>Talking about the cinema and the use of the verb “aller” in the present tense.</b> Understand the vocabulary describing different types of films. Use set phrases to learn role plays to invite someone to the cinema and to respond to invitations. Understand and use a range of time phrases.</p> <p><b>Describing physical appearance (Hair and eyes). Adjectives of nationality. Avoir and etre in the present tense.</b> Understand the vocab required for simple descriptions of eye colour and hair colour and length. Understand the nationalities of a range of countries and be able to use this to describe own nationality and that of those in neighbouring countries. Understand and use the present tense of avoir and etre in the first and second persons.</p> <p><b>Talking about reading. The perfect tense of ER verbs.</b> Understand the vocab used to describe different types of reading material and use actively using J'aime and the infinitive correctly with a limited choice of vocab. Differentiate correctly between past and present tenses and learn the correct formation of the perfect tense of regular er verbs with avoir in the first and third person singular.</p>	<p><b>Talking about what you watch on TV.</b> Understanding the vocabulary describing the main types of TV programmes. Understanding and reproducing simple sentences in the present tense in the first person singular to describe what they like to watch. Use the second and third persons of verbs studied to ask others what they like to do and describe which activities they prefer.</p> <p><b>Talking about the cinema and the use of the verb “aller” in the present tense.</b> Understand the vocabulary describing different types of films. Use set phrases to learn role plays to invite someone to the cinema and to respond to invitations. Understand and use a range of time phrases. Adapt and change simple ,role plays and learn to understand the present tense of aller and actively use the first and second persons singular.</p> <p><b>Describing physical appearance. ( Hair and eyes.) Adjectives of nationality. Avoir and etre in the present tense.</b> Understand the vocab required for simple descriptions of eye colour and hair colour and length. Understand the nationalities of a range of countries and be able to use this to describe own nationality and that of those in neighbouring countries. Expand nationalities to a wider range of countries. Understand and use the present tense of avoir and etre in the first, second and third persons.</p> <p><b>Talking about reading. The perfect tense of ER verbs.</b> Understand the vocab used to describe different types of reading material and use actively using J'aime and the infinitive correctly with a limited choice of vocab. Differentiate correctly between past and present tenses and learn the correct formation of the perfect tense of regular er verbs with avoir in the first and third person singular.</p>	<p><b>Talking about what you watch on TV.</b> Understanding the vocabulary describing the main types of TV programmes. Understanding and reproducing simple sentences in the present tense in the first person singular to describe what they like to watch. Use the second and third persons of verbs studied to ask others what they like to do and describe which activities they prefer. Expand their vocabulary to a wider range of TV programmes through independent research. Learn the full paradigm of verbs used.</p> <p><b>Talking about the cinema and the use of the verb “aller” in the present tense.</b> Understand the vocabulary describing different types of films. Use set phrases to learn role plays to invite someone to the cinema and to respond to invitations. Understand and use a range of time phrases. Learn a wider range of cinema vocabulary through independent research. Adapt and change,role plays and learn to use the present tense of “aller” correctly.</p> <p><b>Describing physical appearance. ( Hair and eyes.) Adjectives of nationality. Avoir and etre in the present tense.</b> Understand the vocab required for simple descriptions of eye colour and hair colour and length. Understand the nationalities of a range of countries and be able to use this to describe own nationality and that of those in neighbouring countries. Expand nationalities to a wider range of countries. Understand and actively use accurately the full paradigms of avoir and etre.</p>

**Talking about reading. The perfect tense of ER verbs.**

Understand the vocab used to describe different types of reading material and use actively using J'aime and the infinitive correctly with a limited choice of vocab. Differentiate correctly between past and present tenses and learn the correct formation of the perfect tense of regular er verbs with avoir in the first and third person singular.

**Assessment**

Writing assessment in which students give details about TV preferences and hobbies using the present & perfect tense.

**French PoS: Year 9 HT2**

Students will colour code as they work through the scheme of work.

Students will learn about ... Future plans		
Grade 1-3	Grade 4-6	Grade 7-9
<p><b>Talking about what you are going to do tomorrow</b>            Revising hobbies            Planning what you are going to do            Using on va + infinitive</p> <p><b>Talking about the future</b>            Considering future plans/wishes            Recognising the near future tense</p> <p><b>Talking about future careers</b>            Revising jobs            Practising the near future tense</p> <p><b>Why learn a language</b>            Using modal verbs            Brainstorming advantages of learning a language</p>	<p><b>Talking about what you are going to do tomorrow</b>            Revising hobbies            Planning what you are going to do            Using on va + infinitive</p> <p><b>Talking about the future</b>            Considering future plans/wishes            Using the near future tense</p> <p><b>Talking about future careers</b>            Revising jobs            Practising the near future tense            Picking out key details from texts</p> <p><b>Why learn a language</b>            Using modal verbs            Brainstorming advantages of learning a language in French            Understanding longer sentences</p>	<p><b>Talking about what you are going to do tomorrow</b>            Revising hobbies            Planning what you are going to do            Using on va + infinitive.            Using present, past and future tenses</p> <p><b>Talking about the future</b>            Considering future plans/wishes            Using the near future tense in 1<sup>st</sup> and 3<sup>rd</sup> person singular</p> <p><b>Talking about future careers</b>            Revising jobs            Practising the near future tense            Giving detailed written and spoken answers, using a variety of tenses            Understanding longer passages</p> <p><b>Why learn a language</b>            Using modal verbs            Brainstorming advantages of learning a language in French            Understanding longer sentences and giving detailed answers            Using connectives</p>
<p>Assessment</p> <p>Expo 3 Module 3 End of Module Test (Listening and reading).</p>		

**French PoS: Year 9 HT3**

Students will colour code as they work through the scheme of work.

Students will learn about ... Keeping fit and healthy		
Grade 1-3	Grade 4-6	Grade 7-9
<p><b>Talking about illness</b> Parts of the body Using J'ai mal to describe illness Recognising the difference between masculine and feminine</p> <p><b>Saying what's wrong</b> 8 different ailments Being aware of the differences between J'ai and Je suis</p> <p><b>Healthy Living</b> Revising food and drink Considering good/bad habits Being aware of negatives</p> <p><b>Understanding and giving advice</b> Using imperatives to give advice (Vous form)</p> <p><b>Keep fit activities</b> Remembering some keep fit activities in the past J'ai fait in the past tense Recognising the difference between masculine and feminine.</p>	<p><b>Talking about illness</b> Parts of the body Using J'ai mal to describe illness Recognising the difference between masculine, feminine In front of a vowel and plural</p> <p><b>Saying what's wrong</b> 8 different ailments Being aware of the differences between J'ai and Je suis and using them accurately</p> <p><b>Healthy Living</b> Revising food and drink Considering good/bad habits Using negatives with some accuracy ne..pas</p> <p><b>Understanding and giving advice</b> Using imperatives to give advice (Vous form) Using the imperative with a negative Expressing likes and dislikes</p> <p><b>Keep fit activities</b> Remembering some keep fit activities in the past J'ai fait in the past tense Recognising the difference between masculine and feminine</p>	<p><b>Talking about illness</b> Parts of the body Using J'ai mal to describe illness Recognising the difference between masculine, feminine In front of a vowel and plural and using accurately Using the 3<sup>rd</sup> person singular to explain illness</p> <p><b>Saying what's wrong</b> 8 different ailments Being aware of the differences between J'ai and Je suis and using them accurately Using avoir and etre in the 3<sup>rd</sup> person singular</p> <p><b>Healthy Living</b> Revising food and drink Considering good/bad habits Using negatives accurately to say how often you do something ne..pas, ne...jamais, ne...plus Using beaucoup de, assez de, souvent</p> <p><b>Understanding and giving advice</b> Using imperatives to give advice (Vous form) Using the imperative with a negative accurately Expressing likes and dislikes</p> <p><b>Keep fit activities</b> Remembering some keep fit activities in the past J'ai fait in the past tense Recognising the difference between masculine and feminine Using the 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person singular of the verb faire in the past tense Giving reasons</p>
<p>Assessment</p> <p>Expo 3 Module 3 End of Module Test (Speaking and Writing).</p>		

## **French PoS: Year 9 HT4**

Students will colour code as they work through the scheme of work.

Students will learn about ... People like us; giving varied and detailed descriptions		
Grade 1-3	Grade 4-6	Grade 7-9
<p><b>French speaking sports people</b> Understanding key facts from ID cards Using son/sa/ses</p> <p><b>Friends</b> Describing friends Using key adjectives</p> <p><b>Guests at a castle</b> Understanding key information about people. Saying what you think of someone</p> <p><b>A crime at the castle.</b> Working out who was where. Understanding the past tense of key avoir verbs</p> <p><b>A story continues</b> Solving a crime Using key verbs in the past tense</p>	<p><b>French speaking sports people</b> Understanding varied facts from ID cards Using son/sa/ses with confidence</p> <p><b>Friends</b> Describing a variety of friends Using a range of adjectives</p> <p><b>Guests at a castle.</b> Understanding various pieces of information about people Saying what you think of someone in some detail</p> <p><b>A crime at the castle</b> Working out who was where Understanding and using past tense of avoir verbs</p> <p><b>A story continues</b> Solving a crime Using a variety of verbs in the past tense</p>	<p><b>French speaking sports people</b> Understanding a wide variety of facts from ID cards and texts Using son/sa/ses with confidence Writing about a sports person</p> <p><b>Friends</b> Describing a wide variety of friends Using a wide range of adjectives</p> <p><b>Guests at a castle</b> Understanding various pieces of information about people Saying what you think of someone in detail</p> <p><b>A crime at the castle</b> Working out who was where Understanding and using past tense of avoir and etre verbs</p> <p><b>A story continues</b> Solving a crime Using a wide variety of verbs in the past tense</p>
Assessment		
Expo 3 mod 4 listening/Reading test.		

**French PoS: Year 9 HT5**

Students will colour code as they work through the scheme of work.

Students will learn about ... A region of France 9 Normandy. Travel and Holidays.		
Grade 1-3	Grade 4-6	Grade 7-9
<p><b>Information about a region of France:</b> Understanding simple key facts about Normandy. Repeating a number of imperative sentences linked to holidays.</p> <p><b>Discussing travel arrangements:</b> Recognising and repeating a limited number of travel options. Practising pronunciation of I and y.</p> <p><b>Arranging hotel accommodation:</b> Using je voudrais correctly. Learning phrases required to book a hotel room.</p> <p><b>Describing a visit to a tourist attraction:</b> Using past tense phrases (1<sup>st</sup> person only) to describe the visit. Using c'était to convey opinions of the visit.</p> <p><b>Understanding a written report in the perfect tense:</b> Reading and establishing gist comprehension of a report on a motor race to establish all key facts.</p>	<p><b>Information about a region of France:</b> Understanding simple key facts about Normandy. Repeating a number of imperative sentences linked to holidays. Completing similar sentences related to a different or your own area.</p> <p><b>Discussing travel arrangements:</b> Recognising and repeating a limited number of travel options. Practising pronunciation of I and y. Adding further forms of transport.</p> <p><b>Arranging hotel accommodation:</b> Using je voudrais correctly. Learning phrases required to book a hotel room. Practising role play dialogues and substituting different details.</p> <p><b>Describing a visit to a tourist attraction:</b> Using past tense phrases (1<sup>st</sup> person only) to describe the visit. Using c'était to convey opinions of the visit. Extending past tense use to include third person phrases.</p> <p><b>Understanding a written report in the perfect tense:</b> Reading and establishing gist comprehension of a report on a motor race to establish all key facts. Writing, with template support, your own report on a sporting event.</p>	<p><b>Information about a region of France:</b> Understanding simple key facts about Normandy. Repeating a number of imperative sentences linked to holidays. Researching independently a different region of France or England and create own report on the area.</p> <p><b>Discussing travel arrangements:</b> Recognising and repeating a limited number of travel options. Practising pronunciation of I and y. Adding further details to journey descriptions.</p> <p><b>Arranging hotel accommodation:</b> Using je voudrais correctly. Learning phrases required to book a hotel room. Developing role play conversations to establish a wide range of information on the theme of holidays. ( Accommodation/ Tourist office.)</p> <p><b>Describing a visit to a tourist attraction:</b> Using past tense phrases (1<sup>st</sup> person only) to describe the visit. Using c'était to convey opinions of the visit. Extending past tense expertise to include the full paradigm of the verb.</p> <p><b>Understanding a written report in the perfect tense:</b> Reading and establishing gist comprehension of a report on a motor race to establish all key facts. Practising detailed reading comp and using the perfect tense to prepare a spoken report of a sporting (or other) activity.</p>
<p>Assessment</p> <p>End of unit 5 writing test</p>		

**French PoS: Year 9 HT6**

Students will colour code as they work through the scheme of work.

<p>Students will learn about ... Schools in different countries, Human rights, Young people and work, Religion in France. Students will also complement this work with the DVD resource "Café des rêves" which examines these issues alongside a study of racist issues which affect young people.</p>		
<p>Grade 1-3</p>	<p>Grade 4-6</p>	<p>Grade 7-9</p>
<p><b>Comparing schools in France and the UK</b> Understand descriptions of the school day, uniform and subjects. Simple descriptions about your life at school using the possessive adjectives correctly from a template.</p> <p><b>Talking about jobs</b> Describe what jobs you do, at home and outside. Use reflexive verbs in the first person singular.</p> <p><b>Understanding information about world hunger</b> Understand key facts in a text or listening related to world hunger. Revise comprehension of large numbers.</p> <p><b>Understanding information about the main religions in France</b> Understand key facts about the main religions in France. Understand key points in a text about a topical issue with support.</p>	<p><b>Comparing schools in France and the UK</b> Understand descriptions of the school day, uniform and subjects with some extra details. Actively describe your own school using the first and third person form of possessive adjectives.</p> <p><b>Talking about jobs</b> Describe what jobs you do, at home and outside. Use reflexive verbs in the first person singular and the third with a good level of accuracy</p> <p><b>Understanding information about world hunger</b> Understand key facts and some details in a text or listening related to world hunger. Revise comprehension of large numbers.</p> <p><b>Understand information about the main religions in France</b> Understand key facts about the main religions in France. Understand key points in a text about a topical issue.</p>	<p><b>Comparing schools in France and the UK</b> Understand descriptions of the school day, uniform and subjects with some extra details. Give and active and accurate description of your own school and comparison with a school in France with correct use of all forms of the possessive adjective.</p> <p><b>Talking about jobs</b> Describe what jobs you do, at home and outside. Use reflexive verbs in all forms with a high level of accuracy. Develop sentences by using a variety of verbs and time phrases correctly.</p> <p><b>Understanding information about world hunger</b> Demonstrate detailed understanding of a text or listening related to world hunger. Revise comprehension of large numbers for passive and active use.</p> <p><b>Understand information about the main religions in France</b> Understand key facts and some detail about the main religions in France. Understand key points and some detail in a text about a topical issue. Compose a simple description of religion in the UK to compare and contrast with France.</p>
<p>Assessment</p> <p>Speaking assessment based on the topics in module 6.</p>		