

## Health and Social Care PoS: Year 10 HT4, 5 and 6

Students will colour code as they work through the scheme of work.

Students will learn about... Essential Values of Care for use with Individuals in Care Settings.		
Pass	Merit	Distinction
<p>Recalls some information regarding social issues within health, social care and early years settings.</p> <p>Demonstrates an understanding of health, social care and early years problems.</p> <p>Creates solutions which demonstrate some consideration of the requirements of people who use services.</p> <p>Understands and use health, social care and early years terminology correctly.</p> <p>Uses techniques to search for, select and store information.</p> <p>Models situations and present information with an understanding of needs.</p> <p>Knows about the impact of health, social care and early years provision.</p> <p>Demonstrates limited research and evaluative skills.</p> <p>States some advantages or disadvantages.</p>	<p>Recall information regarding social issues within health, social care and early years settings.</p> <p>Analyses health, social care and early years care problems.</p> <p>Creates solutions which demonstrate consideration of the requirements of people who use services.</p> <p>Understands and use health, social care and early years terminology correctly.</p> <p>Uses techniques to search for, select and store appropriate information in a variety of contexts.</p> <p>Models situations interpret and present information with an understanding of needs and with effective communication.</p> <p>Understands the impact of health, social care and early years provision.</p> <p>Demonstrates research, analytical and evaluative skills.</p> <p>Works independently and manage time.</p>	<p>Recalls a wide range of information regarding social issues within health, social care and early years settings.</p> <p>Perceptively analyses health, social care and early years care situations.</p> <p>Creates solutions which demonstrate detailed consideration of the requirements of people who use services.</p> <p>Understands and use a wide range of health, social care and early years terminology correctly.</p> <p>Uses techniques efficiently to search for, select and store appropriate information effectively, in a wide variety of contexts.</p> <p>Models situations interpret and present information with sensitivity to needs and with a flair for effective communication.</p> <p>Evaluates the impact of health, social care and early years provision.</p> <p>Demonstrates in depth, research, analytical and evaluative skills.</p> <p>Works independently and manage time efficiently.</p>
<p>Assessments</p> <ol style="list-style-type: none"> <li>1. Practice exam questions on Understand how to support individuals to maintain their rights.</li> <li>2. Practice exam questions on Understand how to support individuals to maintain their rights.</li> <li>3. Mock exam.</li> </ol>		

## Health and Social Care PoS: Year 10 HT1, 2 and 3

Students will colour code as they work through the scheme of work.

Students will learn about... Communication and Working in health, social care and early years settings.		
Pass	Merit	Distinction
<p>Produces work which shows little or no planning.</p> <p>Shows little knowledge of the different types of communication.</p> <p>Gives a range of partly relevant examples of use of different types of communication in different settings.</p> <p>Writes a basic description of the factors that positively affect communication.</p> <p>Describes the barriers to communication in a basic way.</p> <p>Explains in a limited way how these barriers can be overcome.</p> <p>Gives a few examples in different settings.</p> <p>Describes in a basic way which personal qualities are needed for effective care.</p> <p>Explains how personal qualities contribute to effective care quite simply.</p> <p>Provides basic examples in different settings of how types of behaviour can fail service users.</p> <p>Write a basic plan for a one to one interaction In the interaction.</p> <p>uses basic communication skills.</p> <p>Has a simple conversation but with many pauses</p> <p>Uses methods of communication that are sometimes appropriate.</p> <p>Uses some body language.</p> <p>Sometimes change the language they use.</p>	<p>Produces work that shows some planning.</p> <p>Shows good knowledge of the different types of communication.</p> <p>Gives a range of mostly relevant examples of use of different types of communication in different settings.</p> <p>Writes a good description of the factors that positively affect communication.</p> <p>Describes the barriers to communication in a sound way.</p> <p>Explains in a detailed way how these barriers can be overcome.</p> <p>Gives good examples in different settings.</p> <p>Describes in a thorough way which personal qualities are needed for effective care.</p> <p>Explains clear links as to how personal qualities contribute to effective care quite.</p> <p>Provides good examples in different settings of how types of behaviour can fail service users.</p> <p>Writes a good plan for a one to one interaction In the interaction.</p> <p>Uses good communication skills.</p> <p>Has a good conversation but with some pauses.</p> <p>Uses methods of communication that are mostly appropriate.</p> <p>Uses good body language.</p> <p>Changes the language they use when needed.</p>	<p>Works independently.</p> <p>Produces work that is well planned.</p> <p>Shows thorough knowledge of the different types of communication.</p> <p>Gives a range of detailed and relevant examples of use of different types of communication in different settings.</p> <p>Writes a thorough description of the factors that positively affect communication.</p> <p>Describes the barriers to communication in a detailed way.</p> <p>Explains in a detail effective ways to overcome the barriers.</p> <p>Gives detailed and relevant examples in different settings.</p> <p>Describes in a detailed way which personal qualities are needed for effective care.</p> <p>Explains how personal qualities contribute to effective care in detail.</p> <p>Provides detailed examples in different settings of how types of behaviour can fail service users.</p> <p>Writes a thorough plan for a one to one interaction.</p> <p>In the interaction use communication skills confidently and clearly.</p> <p>Has an excellent conversation but with no pauses.</p> <p>Uses methods of communication that are always appropriate.</p> <p>Shows excellent use of body language.</p>

<p>Writes a basic plan for a group interaction.</p> <p>In the interaction use basic communication skills.</p> <p>Has a simple conversation but with many pauses.</p> <p>Uses methods of communication that are sometimes appropriate.</p> <p>Uses some body language.</p> <p>Sometimes change the language they use.</p> <p>There will be some errors in spelling, punctuation and grammar.</p>	<p>Writes a good plan for a group interaction.</p> <p>In the interaction use good communication skills.</p> <p>Has a good conversation but with some pauses.</p> <p>Uses methods of communication that are mostly appropriate.</p> <p>Uses good body language.</p> <p>Changes the language they use when needed.</p> <p>There will be minor errors in spelling, punctuation and grammar.</p>	<p>Excellent consideration of changing the language used when needed.</p> <p>Writes a thorough plan for a group interaction In the interaction.</p> <p>Uses communication skills confidently and clearly.</p> <p>Has an excellent conversation but with no pauses.</p> <p>Uses methods of communication that are always appropriate.</p> <p>shows excellent use of body language.</p> <p>Excellent consideration of changing the language used when needed.</p> <p>There will be few errors in spelling, punctuation and grammar.</p>
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Assessment

Students portfolio containing the following: Types of communication, Factors that affect communication, Barriers to communication, Personal qualities that contribute to effective care, Communicating in a one to one and group situation.

Assessment Tests

1. Task 1-description of types of communication with examples of use in different settings.
2. Task 2-personal qualities and how they promote effective care with examples in different settings. Links will be made to how behaviour can fail people who use service.