

**French PoS: Year 10 HT1**

Students will colour code as they work through the scheme of work.

| Students will learn about ... Health   |   |   |
|--|---|---|
| Grade 1-3  | Grade 4-6   | Grade 7-9   |
| <p>Saying what you eat and drink for each meal.</p> <p>Saying you like/don't like something.</p> <p>Discussing different types of diet.</p> <p>Looking at adjectival agreement.</p> <p>Naming parts of the body.</p> <p>Talking about good and bad health habits.</p> <p>Asking "yes/no" questions.</p> <p>Using verbs with the infinitive.</p> <p>Talking about smoking, drinking and taking drugs.</p> <p>Giving basic opinions about tobacco, alcohol and drugs.</p> <p>Making sentences negative, using no.</p> <p>Recognising regular –er verbs.</p> <p>Picking out key words when reading/listening.</p> | <p>Saying what you and others eat and drink for each meal.</p> <p>Saying you like/don't like something and giving a reason why.</p> <p>Discussing different types of diet.</p> <p>Making adjectives agree with some degree of accuracy.</p> <p>Naming parts of the body and saying what is wrong.</p> <p>Talking about good and bad health habits.</p> <p>Asking "yes/no" questions.</p> <p>Using verbs with the infinitive.</p> <p>Talking about smoking, drinking and taking drugs and give short opinions with some detail.</p> <p>Giving opinions about tobacco, alcohol and drugs using longer sentences.</p> <p>Using different negative forms.</p> <p>Conjugating regular –er verbs with some accuracy.</p> <p>Picking out some detail when reading/listening.</p> | <p>Saying what you and others eat and drink for each meal, using a variety of verbs.</p> <p>Saying you like/don't like something and giving detailed reasons why.</p> <p>Discussing different types of diet.</p> <p>Making adjectives agree accurately and confidently.</p> <p>Naming parts of the body, saying what is wrong and giving instructions.</p> <p>Talking about good and bad health habits and suggesting improvements.</p> <p>Using reflexive verbs.</p> <p>Asking "yes/no" questions.</p> <p>Using verbs with the infinitive.</p> <p>Talking about smoking, drinking and taking drugs and give detailed opinions and justifications.</p> <p>Giving detailed opinions about tobacco, alcohol and drugs using longer sentences.</p> <p>Using different negative forms.</p> <p>Conjugating regular –er verbs accurately.</p> <p>Using comparative adjectives.</p> <p>Picking out details when reading/listening.</p> |
| <p>Assessment:</p> <p>AQA Nelson Thornes /Kerboodle Vocabulary Unit + CCA (An account /interview How fit are you?)</p>   |   |   |

## **French PoS: Year 10 HT2**

Students will colour code as they work through the scheme of work.

| Students will learn about: Family, Relationships, Choices  |   |   |
|--|---|---|
| Grade 1-3  | Grade 4-6   | Grade 7-9   |
| <p>Talking about families and giving basic details about family members.</p> <p>Using silent endings.</p> <p>Using simple connectives .</p> <p>Saying “my”, “your”, “his”, “her”.</p> <p>Describing relationships with friends and family.</p> <p>Using reflexive verbs with some accuracy.</p> <p>Talking about marriage and partnership.</p> <p>Using aller + infinitive.</p> <p>Talking about family situations: the rough and the smooth.</p> <p>Using je voudrais, j’ai l’intention de.</p> <p>Discussing social issues close to home.</p> <p>Exploring social issues and equality.</p> | <p>Talking about families and giving details and opinions about family members.</p> <p>Using silent endings and asking questions.</p> <p>Using connectives.</p> <p>Saying “my”, “your”, “his”, “her”.</p> <p>Describing relationships with friends and family, using longer sentences.</p> <p>Using reflexive verbs with greater accuracy.</p> <p>Talking about marriage and partnership in some detail.</p> <p>Using aller + infinitive to give opinions about the future.</p> <p>Talking about family situations: the rough and the smooth.</p> <p>Using je voudrais, je veux, j’ai l’intention de j’espère .</p> <p>Discussing social issues close to home.</p> <p>Using ir and re verbs.</p> <p>Exploring social issues and equality.</p> | <p>Talking about families and giving details and opinions about family members.</p> <p>Using silent endings, asking a variety of questions.</p> <p>Using a wide variety of connectives.</p> <p>Joining sentences.</p> <p>Saying “my”, “your”, “his”, “her”.</p> <p>Describing relationships with friends and family, using longer sentences and complex structures.</p> <p>Using reflexive verbs with confidence and accuracy.</p> <p>Talking about marriage and partnership and making future predictions.</p> <p>Using aller + infinitive to give opinions about the future.</p> <p>Talking about family situations: the rough and the smooth.</p> <p>Using je voudrais, je veux, j’ai l’intention de, j’espère , nous allons , nous avons l’intention de.</p> <p>Discussing social issues close to home.</p> <p>Using ir and re verbs accurately.</p> <p>Exploring social issues and equality.</p> |
| <p>Assessment</p> <p>AQA Nelson Thornes /Kerboodle Vocabulary Units + AQA Reading and Listening Assessments.</p>   |   |   |

**French PoS: Year 10 HT3**

Students will colour code as they work through the scheme of work.

| Students will learn about ... Free-time and the Media   |  |   |
|---|--|---|
| Grade 1-3   | Grade 4-6  | Grade 7-9   |
| <p>Using different verbs to describe different hobbies.</p> <p>Using the verb + infinitive.</p> <p>Giving opinions about different activities.</p> <p>Talking about things you did, using the past perfect tense.</p> <p>Describing clothes.</p> <p>Describing style and shopping habits.</p> <p>Talking about technology and devices.</p> <p>Comparing different media and technologies.</p> <p>Using <i>était</i> and <i>c'était</i>.</p> | <p>Using different verbs to describe different hobbies.</p> <p>Using the verb + infinitive.</p> <p>Giving opinions about different activities and reasons.</p> <p>Talking about things you did, using the past perfect tense.</p> <p>Using time words.</p> <p>Recognising irregular verbs in the past tense.</p> <p>Describing clothes.</p> <p>Choosing and buying clothes.</p> <p>Recognising demonstrative adjectives.</p> <p>Describing style and shopping habits.</p> <p>Talking about technology and devices.</p> <p>Comparing different media and technologies.</p> <p>Using <i>était</i> and <i>c'était</i> and giving reasons.</p> | <p>Using different verbs to describe different hobbies and be able to say what others do.</p> <p>Using the verb + infinitive accurately.</p> <p>Giving opinions about different activities and justifying opinions.</p> <p>Talking about things you and others did, using the past perfect tense and give detailed opinions and justifications.</p> <p>Using time words.</p> <p>Learning functional phrases.</p> <p>Conjugating irregular verbs in the past perfect tense.</p> <p>Choosing and buying clothes and giving full descriptions.</p> <p>Understanding demonstrative adjectives.</p> <p>Describing style and shopping habits.</p> <p>Talking about technology and devices and using superlative adjectives and adverbs.</p> <p>Comparing different media and technologies.</p> <p>Using <i>était</i> and <i>c'était</i> meaning <i>was</i> and <i>it was</i> and giving detailed responses.</p> |
| <p>Assessment</p> <p>AQA Nelson Thornes /Kerboodle Vocabulary Units + CCA (An account/interview about free-time activities in England for typical British teenagers)</p>  |  |   |

**French PoS: Year 10 HT 4**

Students will colour code as they work through the scheme of work.

| Students will learn about... Holidays   |  |  |
|---|--|--|
| Grade 1-3   | Grade 4-6  | Grade 7-9  |
| <p>Discussing where you like to go on holiday.</p> <p>Using the present tense.</p> <p>Understanding question words.</p> <p>Talking about holiday activities.</p> <p>Revising the past perfect tense.</p> <p>Using il y a to say what there is in the town.</p> <p>Talking about places in the town and getting around.</p> <p>Asking for and giving directions.</p> <p>Talking about holiday plans in the future tense.</p> | <p>Discussing where you and others like to go on holiday, giving reasons and preferences.</p> <p>Using the present tense with some confidence.</p> <p>Understanding and responding to question words.</p> <p>Talking about holiday activities for yourself and others and give opinions.</p> <p>Revising the past perfect tense.</p> <p>Using on peut and il y a to say what there is in the town.</p> <p>Talking about places in the town and getting around.</p> <p>Asking for and giving directions longer directions.</p> <p>Talking about holiday plans, using future tense and time phrases.</p> | <p>Discussing where you and others like to go on holiday, giving reasons and preferences.</p> <p>Using the present tense with accuracy and confidence.</p> <p>Understanding and responding fully to question words.</p> <p>Talking about holiday activities for yourself and others and give opinions and justifications.</p> <p>Revising the past perfect tense and using for a variety of subjects.</p> <p>Using on peut and il y a to say what there is in the town.</p> <p>Using on ne peut pas and il n'y a pas to say what you cannot do in the town.</p> <p>Talking about places in the town and getting around, using adjectives to describe.</p> <p>Asking for and giving directions longer directions.</p> <p>Talking about holiday plans in detail , using future tense and time phrases.</p> |
| <p>Assessment</p> <p>AQA Nelson Thornes /Kerboodle Vocabulary Units + CCA (An account/interview about holidays)</p>   |  |  |

**French PoS: Year 10 HT5**

Students will colour code as they work through the scheme of work

MODULE 4: ALLONS – Y

| Students will learn about ...Getting around   |   |  |
|---|---|--|
| Grade 1-3   | Grade 4-6   | Grade 7-9  |
| <p><b>Finding the way:</b><br/>Asking where places are.<br/>Using où est and où sont.</p> <p><b>Shopping for food:</b><br/>Using key food vocabulary.<br/>Using du, de la, de l' and des.<br/>Taking part in simple shopping conversations.</p> <p><b>Describing the location of a place:</b><br/>Using prepositions.<br/>Asking questions.</p> <p><b>Talking about shops and shopping:</b><br/>Using vocabulary for key shops in a town.<br/>Using il faut to say what you need.<br/>Understanding what an infinitive is.</p> <p><b>Making travel arrangements:</b><br/>Ordering basic train tickets.<br/>Counting from 1-59 with support.<br/>Using the 24 hour clock.</p> <p><b>Talking about buying clothes:</b><br/>Describing key clothes using colour adjectives.<br/>Understanding that adjectives must agree with their noun.</p> <p><b>Talking about buying presents:</b><br/>Referring to future and past events with support.<br/>Using numbers 1-100 with support.</p> | <p><b>Finding the way:</b><br/>Asking where places are.<br/>Using où est and où sont.<br/>Understanding a variety of places in the town.<br/>Navigating around a simple map.</p> <p><b>Shopping for food:</b><br/>Using a variety of food vocabulary.<br/>Using du, de la, de l' and des.<br/>Taking part in shopping conversations.<br/>Using vocabulary for different quantities of food and drink items.</p> <p><b>Describing the location of a place:</b><br/>Using prepositions.<br/>Asking questions.<br/>Giving and understanding complex directions.<br/>Navigating around a more complex map.</p> <p><b>Talking about shops and shopping:</b><br/>Using vocabulary for a variety of shops in a town.<br/>Using il faut to say what you need.<br/>Understanding what an infinitive is.<br/>Planning a simple shopping trip.</p> <p><b>Making travel arrangements:</b><br/>Ordering a variety of train tickets.<br/>Counting from 1-59.<br/>Using the 24 hour clock.<br/>Understanding a train timetable.</p> <p><b>Talking about buying clothes:</b><br/>Describing a variety of clothes using colour adjectives.<br/>Applying rules of adjectival agreement confidently.</p> <p><b>Talking about buying presents:</b><br/>Referring to future and past event.<br/>Using numbers 1-100.</p> | <p><b>Finding the way:</b><br/>Using où est and où sont.<br/>Giving and understanding directions for a wide variety of places in the town.<br/>Navigating around a map.</p> <p><b>Shopping for food:</b><br/>Using a wide variety of food vocabulary.<br/>Using du, de la, de l' and des.<br/>Taking part in detailed shopping conversations.<br/>Using vocabulary for different quantities of food and drink items.</p> <p><b>Describing the location of a place:</b><br/>Using a variety of prepositions.<br/>Asking varied questions.<br/>Giving and understanding complex directions.<br/>Navigating around a complex map.</p> <p><b>Talking about shops and shopping:</b><br/>Using vocabulary for a wide variety of shops in a town.<br/>Using il faut to say what you need.<br/>Understanding what an infinitive is.<br/>Planning a shopping trip.</p> <p><b>Making travel arrangements:</b><br/>Ordering a variety of train tickets.<br/>Counting from 1-1000.<br/>Using the 24 hour clock.<br/>Understanding a train timetable.<br/>Taking part in detailed conversations at the train station.</p> <p><b>Talking about buying clothes:</b><br/>Describing a variety of clothes using colour adjectives and a variety of other adjectives.<br/>Applying rules of adjectival agreement confidently for all adjectives.</p> <p><b>Talking about buying presents:</b><br/>Referring to future and past events.</p> |

|                 |  |   |
|-----------------|--|---|
|                 |  | Using a variety of personal pronouns when referring to future and past events.<br>Using numbers 1-5000. |
| Assessment      |  |   |
| CCA preparation |  |   |

Students will colour code as they work through the scheme of work

MODULE 3; LA OU J'HABITE

| Students will learn about ... Describing towns and their local area   |   |   |
|---|---|---|
| Grade 1-3   | Grade 4-6   | Grade 7-9   |
| <p><b>Talk about where you live:</b><br/>Use simple adjectives.<br/>Understand position of adjectives.</p> <p><b>Give information about your bedroom:</b><br/>Describe bedrooms.<br/>Ask simple questions.</p> <p><b>Describe where you live:</b><br/>Give information about where you live.<br/>Use depuis to say how long.</p> <p><b>Talk about a town:</b><br/>Use key vocabulary to describe a town.<br/>Use il y a and il n'ya pas.</p> <p><b>Give info about your area:</b><br/>Give simple opinions.<br/>Use trop de / assez de.</p> <p><b>Talk about other towns in France and the UK</b><br/>Say what you can and can't do in various towns.<br/>Use on peut + infinitive.</p> <p><b>CCA preparation and drafting:</b><br/>Write about your area.<br/>Learn what you have written for the date of your CCA which will be given to you by your teacher.</p> | <p><b>Talk about where you live:</b><br/>Use a variety of adjectives.<br/>Understand position of adjectives and use effectively.</p> <p><b>Give information about your bedroom:</b><br/>Describe bedrooms in detail.<br/>Ask and answer questions.</p> <p><b>Describe where you live:</b><br/>Give detailed information about where you live.<br/>Use depuis / Il y a / .</p> <p><b>Talk about a town:</b><br/>Use varied vocabulary to describe towns.<br/>Using il y a and il n'ya pas.</p> <p><b>Give info about your area:</b><br/>Give a variety of opinion.s<br/>Use trop de / assez de / beaucoup de.</p> <p><b>Talk about other towns in France and the UK:</b><br/>Give detailed information on what you can and can't do in various towns.<br/>Use on peut + infinitive.<br/>Use il faut + infinitive.</p> <p><b>CCA preparation and drafting:</b><br/>Write in detail about your area.<br/>Use varied tenses and opinions with reasons.<br/>Learn what you have written for the date of your CCA which will be given to you by your teacher.</p> | <p><b>Talk about where you live:</b><br/>Use a variety of adjectives.<br/>Understand position of adjectives and use effectively.<br/>Ensure adjectival agreement is accurate.</p> <p><b>Give information about your bedroom:</b><br/>Describe bedrooms in detail.<br/>Ask and answer questions.<br/>Use plus / moins and direct object pronouns.</p> <p><b>Describe where you live:</b><br/>Give detailed information about where you live.<br/>Use depuis / Il y a / y /en.<br/>Talk about advantages and disadvantages of where you live.</p> <p><b>Talk about a town:</b><br/>Use varied vocabulary to describe towns.<br/>Using il y a and il n'ya pas.<br/>Compare where you used to live and where you live now.<br/>Use imperfect tense.</p> <p><b>Give info about your area:</b><br/>Give a variety of detailed opinions and reasons.<br/>Use trop de / assez de / beaucoup de.<br/>Use on peut/ on pourrait + infinitive.</p> <p><b>Talk about other towns in France and the UK:</b><br/>Give detailed information on what you can and can't do in various towns.<br/>Use on peut + infinitive.<br/>Use il faut + infinitive.<br/>Use the superlative.</p> <p><b>CCA preparation and drafting:</b><br/>Write in detail and at length about your area.<br/>Use varied tenses and opinions with reasons and a variety of complex vocabulary from this module.<br/>Learn what you have written for the date of your CCA which will be given to you by your teacher.</p> |

Assessment

CCA: Write/talk about your local area