

Spanish PoS: Year 10 HT1

Students will colour code as they work through the scheme of work.

Students will learn about ... Health		
Grade 1-3	Grade 4-6	Grade 7-9
<p>Saying what you eat and drink for each meal.</p> <p>Saying you like/don't like something.</p> <p>Discussing different types of diet.</p> <p>Looking at adjectival agreement.</p> <p>Naming parts of the body.</p> <p>Talking about good and bad health habits.</p> <p>Asking "yes/no" questions.</p> <p>Using verbs with the infinitive.</p> <p>Talking about smoking, drinking and taking drugs.</p> <p>Giving basic opinions about tobacco, alcohol and drugs.</p> <p>Making sentences negative, using no.</p> <p>Recognising regular –er and –ar verbs.</p> <p>Pick out key words when reading/listening.</p>	<p>Saying what you and others eat and drink for each meal.</p> <p>Saying you like/don't like something and giving a reason why.</p> <p>Discussing different types of diet.</p> <p>Making adjectives agree with some degree of accuracy.</p> <p>Naming parts of the body and giving instructions.</p> <p>Talking about good and bad health habits.</p> <p>Asking "yes/no" questions.</p> <p>Using verbs with the infinitive.</p> <p>Talking about smoking, drinking and taking drugs and give short opinions with some detail.</p> <p>Giving opinions about tobacco, alcohol and drugs using longer sentences.</p> <p>Using different negative forms.</p> <p>Conjugating regular –er and –ar verbs with some accuracy.</p> <p>Pick out some detail when reading/listening.</p>	<p>Saying what you and others eat and drink for each meal, using a variety of verbs.</p> <p>Saying you like/don't like something and giving detailed reasons why.</p> <p>Discussing different types of diet.</p> <p>Making adjectives agree accurately and confidently.</p> <p>Naming parts of the body and giving instructions.</p> <p>Talking about good and bad health habits.</p> <p>Using reflexive verbs.</p> <p>Asking "yes/no" questions.</p> <p>Using verbs with the infinitive.</p> <p>Talking about smoking, drinking and taking drugs and give detailed opinions and justifications.</p> <p>Giving detailed opinions about tobacco, alcohol and drugs using longer sentences.</p> <p>Using different negative forms.</p> <p>Conjugating regular –er and –ar accurately.</p> <p>Using comparative adjectives.</p> <p>Pick out details when reading/listening</p>
<p>Assessment</p> <p>AQA Nelson Thornes /Kerboodle Vocabulary Unit + CCA (An account /interview How fit are you?)</p>		

Spanish PoS: Year 10 HT2

Students will colour code as they work through the scheme of work

Students will learn about... Family and Relationships		
Grade 1-3	Grade 4-6	Grade 7-9
<p>Talking about families and giving basic details about family members.</p> <p>Using verbs ser and tener.</p> <p>Using connectives (y , pero).</p> <p>Saying “my”, “your”, “his”, “her”.</p> <p>Describing relationships with friends and family.</p> <p>Using reflexive verbs with some accuracy.</p> <p>Talking about marriage and partnership.</p> <p>Using voy a and quiero + infinitive.</p> <p>Talking about family situations: the rough and the smooth.</p> <p>Using estar + past participle.</p> <p>Discussing social issues close to home.</p> <p>Using me preocupa(n).</p> <p>Exploring social issues and equality.</p>	<p>Talking about families and giving details and opinions about family members.</p> <p>Using verbs ser and tener.</p> <p>Using connectives (y,que,pero).</p> <p>Saying “my”, “your”, “his”, “her”.</p> <p>Describing relationships with friends and family, using longer sentences.</p> <p>Using reflexive verbs with some accuracy.</p> <p>Talking about marriage and partnership and using no and nunca.</p> <p>Using voy a and quiero + infinitive to give opinions about the future.</p> <p>Talking about family situations: the rough and the smooth.</p> <p>Using estar + past participle.</p> <p>Discussing social issues close to home.</p> <p>Using me preocupa(n).</p> <p>Exploring social issues and equality.</p>	<p>Talking about families and giving details and opinions about family members.</p> <p>Using verbs ser and tener.</p> <p>Using connectives (y,que,pero).</p> <p>Joining sentences with porque and pero.</p> <p>Saying “my”, “your”, “his”, “her”.</p> <p>Describing relationships with friends and family, using longer sentences and complex structures.</p> <p>Using reflexive verbs with confidence and accuracy.</p> <p>Talking about marriage and partnership and using no and nunca.</p> <p>Using voy a and quiero + infinitive to give opinions about the future.</p> <p>Talking about family situations: the rough and the smooth.</p> <p>Using estar + past participle.</p> <p>Discussing social issues close to home.</p> <p>Using me preocupa(n) accurately.</p> <p>Exploring social issues and equality.</p>
<p>Assessment</p> <p>AQA Nelson Thornes /Kerboodle Vocabulary Units + AQA Reading and Listening Assessments</p>		

Spanish PoS: Year 10 HT3

Students will colour code as they work through the scheme of work.

Students will learn about ... Free-time and the Media		
Grade 1-3	Grade 4-6	Grade 7-9
<p>Using different verbs to describe different hobbies. Using the verb + infinitive. Giving opinions about different activities. Talking about things you did, using the preterite tense. Describing clothes. Describing style and shopping habits. Talking about technology and devices. Comparing different media and technologies. Using "fue" meaning was.</p>	<p>Using different verbs to describe different hobbies. Using the verb + infinitive. Giving opinions about different activities and reasons. Talking about things you did, using the preterite tense. Using time words. Recognising irregular verbs in the preterite. Describing clothes. Choosing and buying clothes. Recognising demonstrative adjectives. Describing style and shopping habits. Talking about technology and devices. Comparing different media and technologies. Using "fue" meaning was.</p>	<p>Using different verbs to describe different hobbies and be able to say what others do. Using the verb + infinitive accurately. Giving opinions about different activities and justifying opinions. Talking about things you and others did, using the preterite tense and give opinions and justifications. Using time words. Learning functional phrases. Conjugating irregular verbs in the preterite. Choosing and buying clothes and giving full descriptions. Understanding demonstrative adjectives. Describing style and shopping habits. Talking about technology and devices and using superlative adjectives and adverbs. Comparing different media and technologies. Using "fue" meaning was and giving detailed responses.</p>
<p>Assessment</p> <p>AQA Nelson Thornes /Kerboodle Vocabulary Units + CCA (An account/interview about free-time activities in England for typical British teenagers)</p>		

Spanish PoS: Year 10 HT4

Students will colour code as they work through the scheme of work.

Students will learn about... Holidays		
Grade 1-3	Grade 4-6	Grade 7-9
<p>Discussing where you like to go on holiday. Using the continuous present tense. Understanding question words. Talking about holiday activities. Revising the preterite tense. Using hay to say what there is in the town. Talking about places in the town and getting around. Asking for and giving directions. Talking about holiday plans in the future tense.</p>	<p>Discussing where you and others like to go on holiday, giving reasons and preferences. Using the continuous present tense. Understanding and responding to question words. Talking about holiday activities for yourself and others and give opinions. Revising the preterite tense. Using "se puede and hay "to say what there is in the town. Talking about places in the town and getting around. Asking for and giving directions longer directions. Talking about holiday plans, using future tense and time phrases.</p>	<p>Discussing where you and others like to go on holiday, giving reasons and preferences. Using the continuous present tense. Understanding and responding fully to question words. Talking about holiday activities for yourself and others and give opinions and justifications. Revising the preterite tense and using for a variety of subjects. Using "se puede and hay "to say what there is in the town. Talking about places in the town and getting around, using adjectives to describe. Asking for and giving directions longer directions. Talking about holiday plans, using future tense and time phrases.</p>
<p>Assessment</p> <p>AQA Nelson Thornes /Kerboodle Vocabulary Units + CCA (An account/interview about holidays)</p>		

Spanish PoS: Year 10 HT 5

Students will colour code as they work through the scheme of work.

Students will learn about... Home and Environment		
Grade 1-3	Grade 4-6	Grade 7-9
<p>Learning rooms in the house and describing your house in simple sentences.</p> <p>Describing where things are in your house; using prepositions.</p> <p>Recognising the difference between ser and estar.</p> <p>Describing what type of house you live in.</p> <p>Talking about your local area and being able to describe it. Using hay/No hay and some adjectives.</p> <p>Talking about your region and describing past weather conditions.</p> <p>Talking about your daily routine and a special celebration day.</p> <p>Describing how you help at home.</p> <p>Using the present and preterite tenses together with time phrases.</p>	<p>Learning rooms in the house and describing your house in detail, using longer sentences.</p> <p>Describing where things are in your house; using prepositions with some accuracy.</p> <p>Recognising the difference between ser and estar and using them with some accuracy</p> <p>Describing what type of house you live in, giving details and opinions.</p> <p>Talking about your local area and being able to describe it. Using hay/No hay and some adjectives. Using connectives.</p> <p>Talking about your region and describing past weather conditions.</p> <p>Talking about your daily routine and a special celebration day.</p> <p>Describing how you and others help at home.</p> <p>Using the present and preterite tenses together with time phrases.</p>	<p>Learning rooms in the house and describing your house in detail, using longer sentences and giving opinions.</p> <p>Describing where things are in your house; using prepositions accurately.</p> <p>Understanding the difference between ser and estar and using them accurately.</p> <p>Describing what type of house you live in, giving details and opinions.</p> <p>Talking about your local area and being able to describe it. Using hay/No hay /se puede and some adjectives. Using connectives to expand answers.</p> <p>Talking about your region and describing past weather conditions.</p> <p>Talking about your daily routine and a special celebration day.</p> <p>Describing how you and others help at home.</p> <p>Using the present and preterite tenses together with time phrases.</p> <p>Giving opinions about the past.</p>
<p>Assessment</p> <p>AQA Nelson Thornes /Kerboodle Vocabulary Units + CCA (An account/interview about your local area)</p>		

Spanish PoS: Year 10 HT 6

Students will colour code as they work through the scheme of work.

Students will learn about... Home and Environment: ENVIRONMENT		
Grade 1-3	Grade 4-6	Grade 7-9
<p>Saying what concerns you about environmental problems.</p> <p>Revision of me preocupa/n.</p> <p>Understanding and giving short opinions about environmental problems.</p> <p>Recognising por/para.</p> <p>Saying what you do/don't do to help protect the environment.</p> <p>Using tiene que/ Es importante + infinitive.</p> <p>Giving suggestions for being environmentally friendly.</p> <p>Using some simple imperatives.</p> <p>Avoiding the passive by using the reflexive pronoun se.</p> <p>Looking for familiar language when reading.</p> <p>Using familiar language well.</p>	<p>Saying what concerns you about environmental problems and giving basic reasons.</p> <p>Revision of me preocupa/n.</p> <p>Understanding and giving short opinions about environmental problems.</p> <p>Recognising por/para.</p> <p>Saying what you do/don't do to help protect the environment.</p> <p>Using tiene que/ Es importante + infinitive with longer sentences.</p> <p>Giving suggestions for being environmentally friendly.</p> <p>Using some simple imperatives.</p> <p>Avoiding the passive by using the reflexive pronoun se.</p> <p>Looking for familiar language when reading.</p> <p>Using familiar language well.</p>	<p>Saying what concerns you about environmental problems and giving detailed reasons and justifications.</p> <p>Revision of me preocupa/n in longer sentences.</p> <p>Using mucho/un poco and lo que más.</p> <p>Understanding and giving detailed opinions about environmental problems.</p> <p>Understanding when to use por/para.</p> <p>Saying what you do/don't do to help protect the environment and give justifications.</p> <p>Using tiene que/ Es importante + infinitive.</p> <p>Giving detailed suggestions for being environmentally friendly.</p> <p>Using some simple imperatives.</p> <p>Avoiding the passive by using the reflexive pronoun se.</p> <p>Looking for familiar language when reading and picking out details from longer texts/passages.</p> <p>Using familiar language well.</p>
<p>Assessment</p> <p>AQA Nelson Thornes /Kerboodle Vocabulary Units + CCA (An account/interview about your local area and the environment)</p>		