

RE PoS: Year 10 Term 1

Students will colour code as they work through the scheme of work.

Students will learn about... Worship and celebration 10.3		
Grade 1-3	Grade 4-6	Grade 7-9
<p>Know the meaning of baptism for Roman Catholics.</p> <p>Know the importance of baptism for Roman Catholics.</p> <p>Know the meaning of confirmation for Roman Catholics.</p> <p>Know the importance of confirmation for Roman Catholics.</p> <p>Know the meaning of reconciliation for Roman Catholics.</p> <p>Know the importance of reconciliation for Roman Catholics.</p> <p>Know the meaning of anointing of the sick for Roman Catholics.</p> <p>Know the importance of anointing the sick for Roman Catholics.</p> <p>Know the nature of the Mass for Roman Catholics.</p> <p>Know the importance of the Mass for Roman Catholics.</p> <p>Know the meaning of the Eucharist in other Christian traditions.</p> <p>Know the importance of the Eucharist in other Christian traditions.</p> <p>Know the features found in Roman Catholic churches.</p> <p>Know the reasons why churches have certain features.</p> <p>Know the meaning of Christmas.</p> <p>Know the importance of Christmas.</p> <p>Know the meaning of Lent.</p> <p>Know the importance of Lent.</p>	<p>Understand the meaning of baptism for Roman Catholics.</p> <p>Understand the importance of baptism for Roman Catholics.</p> <p>Understand the meaning of confirmation for Roman Catholics.</p> <p>Understand the importance of confirmation for Roman Catholics.</p> <p>Understand the meaning of reconciliation for Roman Catholics.</p> <p>Understand the importance of reconciliation for Roman Catholics.</p> <p>Understand the meaning of anointing of the sick for Roman Catholics.</p> <p>Understand the importance of anointing the sick for Roman Catholics.</p> <p>Understand the nature of the Mass for Roman Catholics.</p> <p>Understand the importance of the Mass for Roman Catholics.</p> <p>Understand the meaning of the Eucharist in other Christian traditions.</p> <p>Understand the importance of the Eucharist in other Christian traditions.</p> <p>Understand the features found in Roman Catholic churches.</p> <p>Understand the reasons why churches have certain features.</p>	<p>Critically assess and evaluate the meaning of baptism for Roman Catholics.</p> <p>Critically assess and evaluate the importance of baptism for Roman Catholics.</p> <p>Critically assess and evaluate the meaning of confirmation for Roman Catholics.</p> <p>Critically assess and evaluate the importance of confirmation for Roman Catholics.</p> <p>Critically assess and evaluate the meaning of reconciliation for Roman Catholics.</p> <p>Critically assess and evaluate the importance of reconciliation for Roman Catholics.</p> <p>Critically assess and evaluate the meaning of anointing of the sick for Roman Catholics.</p> <p>Critically assess and evaluate the importance of anointing the sick for Roman Catholics.</p> <p>Critically assess and evaluate the nature of the Mass for Roman Catholics.</p> <p>Critically assess and evaluate the importance of the Mass for Roman Catholics.</p> <p>Critically assess and evaluate the meaning of the Eucharist in other Christian traditions.</p> <p>Critically assess and evaluate the importance of the Eucharist in other Christian traditions.</p> <p>Critically assess and evaluate the features found in Roman Catholic churches.</p>

<p>Know the meaning of Holy Week.</p> <p>Know the importance of Holy Week.</p> <p>Know the meaning of Easter.</p> <p>Know the importance of Easter.</p> <p>Students will be able to define 50% of the key words for this module.</p>	<p>Understand the meaning of Christmas.</p> <p>Understand the importance of Christmas.</p> <p>Understand the meaning of Lent.</p> <p>Understand the importance of Lent.</p> <p>Understand the meaning of Holy Week.</p> <p>Understand the importance of Holy Week.</p> <p>Understand the meaning of Easter.</p> <p>Understand the importance of Easter.</p> <p>Detailed understanding of the following texts: Mk 16:15-16, CCC 1227 & 1257, CCC 1258 & 1303, CCC 1496, 1385 & 1468, James 5:14-16, CCC 1514 & 1522, CCC 1324 & 1358, CCC 1383 & 1184, CCC 526, 512 & 1171, Mtt 4:1-2, CCC 540 & 1438, Mk 15:33-34, CCC 560, Lk 24:6-8, Jn 2:19-22, CCC 1254 & 1169.</p> <p>Students will be able to define 70% of the key words for this module.</p>	<p>Critically assess and evaluate the reasons why churches have certain features.</p> <p>Critically assess and evaluate the meaning of Christmas.</p> <p>Critically assess and evaluate the importance of Christmas.</p> <p>Critically assess and evaluate the meaning of Lent.</p> <p>Critically assess and evaluate the importance of Lent.</p> <p>Critically assess and evaluate the meaning of Holy Week.</p> <p>Critically assess and evaluate the importance of Holy Week.</p> <p>Critically assess and evaluate the meaning of Easter.</p> <p>Critically assess and evaluate the importance of Easter.</p> <p>Detailed evaluation of the following texts: Mk 16:15-16, CCC 1227 & 1257, CCC 1258 & 1303, CCC 1496, 1385 & 1468, James 5:14-16, CCC 1514 & 1522, CCC 1324 & 1358, CCC 1383 & 1184, CCC 526, 512 & 1171, Mtt 4:1-2, CCC 540 & 1438, Mk 15:33-34, CCC 560, Lk 24:6-8, Jn 2:19-22, CCC 1254 & 1169.</p> <p>Lumen Gentium, Duodecimum Saeculum, Urbi et Orbi.</p> <p>Students will be able to define 90% of the key words for this module.</p>
<p>Assessment</p> <p>Key word tests, Extended learning tasks, professional judgement of the teacher based on regular marking of the student's book including an active marking dialogue, End of term assessment.</p> <p>A* 90% A 80% B 70% C 60% D 50% E 40% F 30% G 20% U>10%</p>		

RE PoS: Year 10 HT3

Students will colour code as they work through the scheme of work.

Students will learn about... Religion and community cohesion 3.4		
Grade 1-3	Grade 4-6	Grade 7-9
<p>Know how attitudes to the roles of men and women have changed.</p> <p>Know why attitudes to the roles of men and women have changed.</p> <p>Know how three Christian groups differ in the roles they allow men and women within religion.</p> <p>Know the reasons for the different Christian attitudes to the roles of men and women within religion.</p> <p>Know what it means that the UK is a multi-ethnic society and why the UK is a multi-ethnic society.</p> <p>Know the problems of discrimination and racism.</p> <p>Know the different actions the government is taking in order to improve community cohesion.</p> <p>Know the laws put in place to ensure equal rights for ethnic minorities and religions.</p> <p>Know the work of the Roman Catholic Church to help asylum seekers and/or immigrant workers in the UK.</p> <p>Know the reasons for the work of the Roman Catholic Church to help asylum seekers and/or immigrant workers in the UK.</p> <p>Know Roman Catholic teachings about racial harmony.</p> <p>Know the reasons why Roman Catholics should promote racial harmony.</p> <p>Know the meaning of inclusivist, exclusivist and pluralist views.</p> <p>Know why there are differences among Christians in their attitudes to other religions.</p>	<p>Understand how attitudes to the roles of men and women have changed.</p> <p>Understand why attitudes to the roles of men and women have changed.</p> <p>Understand how three Christian groups differ in the roles they allow men and women within religion.</p> <p>Understand reasons for the different Christian attitudes to the roles of men and women within religion.</p> <p>Understand what it means that the UK is a multi-ethnic society and why the UK is a multi-ethnic society.</p> <p>Understand the problems of discrimination and racism.</p> <p>Understand the different actions the government is taking in order to improve community cohesion.</p> <p>Understand the laws put in place to ensure equal rights for ethnic minorities and religions.</p> <p>Understand the work of the Roman Catholic Church to help asylum seekers and/or immigrant workers in the UK.</p> <p>Understand the reasons for the work of the Roman Catholic Church to help asylum seekers and/or immigrant workers in the UK.</p> <p>Understand Roman Catholic teachings about racial harmony.</p> <p>Understand the reasons why Roman Catholics should promote racial harmony.</p> <p>Understand the meaning of inclusivist, exclusivist and pluralist views.</p>	<p>Critically assess and evaluate how attitudes to the roles of men and women have changed.</p> <p>Critically assess and evaluate why attitudes to the roles of men and women have changed.</p> <p>Critically assess and evaluate how three Christian groups differ in the roles they allow men and women within religion.</p> <p>Critically assess and evaluate reasons for the different Christian attitudes to the roles of men and women within religion.</p> <p>Critically assess and evaluate what it means that the UK is a multi-ethnic society and why the UK is a multi-ethnic society.</p> <p>Critically assess and evaluate the problems of discrimination and racism.</p> <p>Critically assess and evaluate the different actions the government is taking in order to improve community cohesion.</p> <p>Critically assess and evaluate the laws put in place to ensure equal rights for ethnic minorities and religions.</p> <p>Critically assess and evaluate the work of the Roman Catholic Church to help asylum seekers and/or immigrant workers in the UK.</p> <p>Critically assess and evaluate the reasons for the work of the Roman Catholic Church to help asylum seekers and/or immigrant workers in the UK.</p> <p>Critically assess and evaluate Roman Catholic teachings about racial harmony.</p>

<p>Know why the UK has become a multi-faith society.</p> <p>Know the benefits of living in a multi-faith society.</p> <p>Know the issues raised for religion because the UK is a multi-faith society.</p> <p>Know why a multi-faith society might bring problems in the form of conversion, raising children and interfaith marriages.</p> <p>Know the ways that religions work to promote community cohesion in the UK.</p> <p>Know how an issue connected to community cohesion has been shown in the media.</p> <p>Know whether the treatment of religious people or religion was fair in the media coverage chosen.</p> <p>Students will be able to define 50% of the key words for this module.</p>	<p>Understand why there are differences among Christians in their attitudes to other religions.</p> <p>Understand why the UK has become a multi-faith society.</p> <p>Understand the benefits of living in a multi-faith society.</p> <p>Understand the issues raised for religion because the UK is a multi-faith society.</p> <p>Understand why a multi-faith society might bring problems in the form of conversion, raising children and interfaith marriages.</p> <p>Understand the ways that religions work to promote community cohesion in the UK.</p> <p>Understand how an issue connected to community cohesion has been shown in the media.</p> <p>Understand whether the treatment of religious people or religion was fair in the media coverage chosen.</p> <p>Know and explain CCC 1577, CCC 842-843 & 848, CCC 856.</p> <p>Students will be able to define 70% of the key words for this module.</p>	<p>Critically assess and evaluate the reasons why Roman Catholics should promote racial harmony.</p> <p>Critically assess and evaluate the meaning of inclusivist, exclusivist and pluralist views.</p> <p>Critically assess and evaluate why there are differences among Christians in their attitudes to other religions.</p> <p>Critically assess and evaluate why the UK has become a multi-faith society.</p> <p>Critically assess and evaluate the benefits of living in a multi-faith society.</p> <p>Critically assess and evaluate The issues raised for religion because the UK is a multi-faith society.</p> <p>Critically assess and evaluate why a multi-faith society might bring problems in the form of conversion, raising children and interfaith marriages.</p> <p>Critically assess and evaluate The ways that religions work to promote community cohesion in the UK.</p> <p>Critically assess and evaluate how an issue connected to community cohesion has been shown in the media.</p> <p>Critically assess and evaluate whether the treatment of religious people or religion was fair in the media coverage chosen.</p> <p>Critically assess and evaluate CCC 1577, CCC 842-843 & 848, CCC 856.</p> <p>Students will be able to define 90% of the key words for this module.</p>
<p>Assessment</p> <p>Key word tests, Extended learning tasks, professional judgement of the teacher based on regular marking of the student's book including an active marking dialogue, End of unit assessment.</p> <p>A* 90% A 80% B 70% C 60% D 50% E 40% F 30% G 20% U>10%</p>		

RE PoS: Year 10 HT4

Students will colour code as they work through the scheme of work.

Students will learn about... Living the Christian life 10.4		
Grade 1-3	Grade 4-6	Grade 7-9
Know the meaning of vocation. Know the importance of vocation. how Christians show vocation in daily life and in work. Know why Christians show vocation in daily life and work. Know how some Christians show vocation by taking holy orders. Know Why Christians show vocation by taking holy orders. Know how some Christians are involved in working for social and community cohesion. Know why some Christians are involved in working for social and community cohesion. Know how some Christians use the Ten Commandments as a guide for living. Know why some Christians use the Ten Commandments as a guide for living. Know how some Christians use the teachings of the Sermon on the Mount on the re-interpretation of the Law of Moses as a guide for living. Know why some Christians use the Ten Commandments on the re-interpretation of the Law of Moses as a guide for living. Know how some Christians use the teachings of the Sermon on the Mount on displaying religion as a guide for living.	Understand the meaning of vocation. Understand the importance of vocation. Understand how Christians show vocation in daily life and in work. Understand why Christians show vocation in daily life and work. Understand how some Christians show vocation by taking holy orders. Understand why Christians show vocation by taking holy orders. Understand how some Christians are involved in working for social and community cohesion. Understand why some Christians are involved in working for social and community cohesion. Understand how some Christians use the Ten Commandments as a guide for living. Understand why some Christians use the Ten Commandments as a guide for living. Understand how some Christians use the teachings of the Sermon on the Mount on the re-interpretation of the Law of Moses as a guide for living. Understand why some Christians use the Ten Commandments on the re-interpretation of the Law of Moses as a guide for living.	Critically assess and evaluate the meaning of vocation. Critically assess and evaluate the importance of vocation. Critically assess and evaluate how Christians show vocation in daily life and in work. Critically assess and evaluate why Christians show vocation in daily life and work. Critically assess and evaluate how some Christians show vocation by taking holy orders. Critically assess and evaluate why Christians show vocation by taking holy orders. Critically assess and evaluate how some Christians are involved in working for social and community cohesion. Critically assess and evaluate why some Christians are involved in working for social and community cohesion. Critically assess and evaluate how some Christians use the Ten Commandments as a guide for living. Critically assess and evaluate why some Christians use the Ten Commandments as a guide for living. Critically assess and evaluate how some Christians use the teachings of the Sermon on the Mount on the re-interpretation of the Law of Moses as a guide for living. Critically assess and evaluate why some Christians use the Ten Commandments on the re-interpretation of the Law of Moses as a guide for living.

<p>Know how some Christians use the teachings of the Sermon on the Mount on Christians and money as a guide for living.</p> <p>Know how some Christians use the teachings of the Sermon on the Mount on Judgment and the Golden Rule as a guide for living.</p> <p>Know how the SVP helps to relieve poverty and suffering in the UK.</p> <p>Know why the SVP helps to relieve poverty and suffering in the UK.</p> <p>Students will be able to define 50% of the key words for this module.</p>	<p>Understand how some Christians use the teachings of the Sermon on the Mount on displaying religion as a guide for living.</p> <p>Understand how some Christians use the teachings of the Sermon on the Mount on Christians and money as a guide for living.</p> <p>Understand how some Christians use the teachings of the Sermon on the Mount on Judgment and the Golden Rule as a guide for living.</p> <p>Understand how the SVP helps to relieve poverty and suffering in the UK.</p> <p>Understand why the SVP helps to relieve poverty and suffering in the UK.</p> <p>Detailed understanding of the following texts:</p> <p>Jn 15:26-27, Mtt 10:1, CCC 1603 & 2226, CCC 1534, 1142 & 1119, Lk 10:25-37, Acts 10, Ex 20:1-17, Deut. 5:6-21, CCC 2067, 2068 & 348, Mtt 5:12, CCC 581 & 1968, Mtt 6:1, 5 & 16, Mtt 6:19 & 24, CCC 2113, Mtt 7:1-2 & 3-5, CCC 2510, CCC 2464 & 2444, CCC 2443 & 2445.</p> <p>Students will be able to define 70% of the key words for this module.</p>	<p>Critically assess and evaluate how some Christians use the teachings of the Sermon on the Mount on displaying religion as a guide for living.</p> <p>Critically assess and evaluate how some Christians use the teachings of the Sermon on the Mount on Christians and money as a guide for living.</p> <p>Critically assess and evaluate how some Christians use the teachings of the Sermon on the Mount on Judgment and the Golden Rule as a guide for living.</p> <p>Critically assess and evaluate how the SVP helps to relieve poverty and suffering in the UK.</p> <p>why the SVP helps to relieve poverty and suffering in the UK.</p> <p>Detailed evaluation of the following texts:</p> <p>Jn 15:26-27, Mtt 10:1, CCC 1603 & 2226, CCC 1534, 1142 & 1119, Lk 10:25-37, Acts 10, Ex 20:1-17, Deut. 5:6-21, CCC 2067, 2068 & 348, Mtt 5:12, CCC 581 & 1968, Mtt 6:1, 5 & 16, Mtt 6:19 & 24, CCC 2113, Mtt 7:1-2 & 3-5, CCC 2510, CCC 2464 & 2444, CCC 2443 & 2445.</p> <p>Students will be able to define 90% of the key words for this module.</p>
<p>Assessment</p> <p>Key word tests, Extended learning tasks, professional judgement of the teacher based on regular marking of the student's book including an active marking dialogue, End of unit assessment.</p> <p>A* 90% A 80% B 70% C 60% D 50% E 40% F 30% G 20% U>10%</p>		

RE PoS: Year 10 Term 3

Students will colour code as they work through the scheme of work.

Students will learn about... Believing in God 3.4		
Grade 1-3	Grade 4-6	Grade 7-9
<p>Know the main features of a Roman Catholic upbringing.</p> <p>Know the reasons why parents might choose to raise their children to have a religious faith.</p> <p>Know how each event in a religious upbringing might increase a child's faith.</p> <p>Religious experience, numinous, miracle, conversions and prayer.</p> <p>Know how religious experience may lead to belief in God.</p> <p>Know the argument from design.</p> <p>Know Paley's watchmaker analogy.</p> <p>Know how the design argument may or may not engender faith.</p> <p>Know the argument from causation.</p> <p>Know how the causation argument may or may not engender faith.</p> <p>Know the scientific explanations for the existence of the world.</p> <p>Know how scientific explanations for the existence of the world may or may not engender faith.</p> <p>Know different ways that Roman Catholics respond to scientific explanations for the existence of the world.</p> <p>Know what a prayer is.</p> <p>Know what an unanswered prayer is.</p> <p>Know why unanswered prayers may lead some people not to believe in God.</p>	<p>Understand the main features of a Roman Catholic upbringing.</p> <p>Understand the reasons why parents might choose to raise their children to have a religious faith.</p> <p>Understand how each event in a religious upbringing might increase a child's faith.</p> <p>Understand religious experience, numinous, miracle, conversions and prayer.</p> <p>Understand how religious experience may lead to belief in God.</p> <p>Understand the argument from design.</p> <p>Understand Paley's watchmaker analogy.</p> <p>Understand how the design argument may or may not engender faith.</p> <p>Understand the argument from causation.</p> <p>Understand how the causation argument may or may not engender faith.</p> <p>Understand the scientific explanations for the existence of the world.</p> <p>Understand how scientific explanations for the existence of the world may or may not engender faith.</p> <p>Understand different ways that Roman Catholics respond to scientific explanations for the existence of the world.</p> <p>Understand what a prayer is.</p> <p>Understand what an unanswered prayer is.</p>	<p>Critically assess and evaluate the main features of a Roman Catholic upbringing.</p> <p>Critically assess and evaluate the reasons why parents might choose to raise their children to have a religious faith.</p> <p>Critically assess and evaluate how each event in a religious upbringing might increase a child's faith.</p> <p>Critically assess and evaluate religious experience, numinous, miracle, conversions and prayer.</p> <p>Critically assess and evaluate how religious experience may lead to belief in God.</p> <p>Critically assess and evaluate the argument from design.</p> <p>Critically assess and evaluate Paley's watchmaker analogy.</p> <p>Critically assess and evaluate how the design argument may or may not engender faith.</p> <p>Critically assess and evaluate the argument from causation.</p> <p>Critically assess and evaluate how the causation argument may or may not engender faith.</p> <p>Critically assess and evaluate the scientific explanations for the existence of the world.</p> <p>Critically assess and evaluate how scientific explanations for the existence of the world may or may not engender faith.</p> <p>Critically assess and evaluate different ways that Roman Catholics respond to scientific explanations for the existence of the world.</p>

<p>Know the definitions of unanswered prayers.</p> <p>Know how Roman Catholicism responds to the problem of unanswered prayers.</p> <p>Know why evil and suffering may lead to a lack of belief.</p> <p>Know the classical argument that evil and suffering poses about the existence of God.</p> <p>Know situations when a person might lose faith in God.</p> <p>Know the classical argument that evil and suffering poses about the existence of God.</p> <p>Know how Roman Catholics respond to the problem of evil and suffering.</p> <p>Know how a media programme may affect someone's attitude to belief (how it might increase belief or decrease belief).</p> <p>Students will be able to define 50% of the key words for this module.</p>	<p>Understand why unanswered prayers may lead some people not to believe in God.</p> <p>Understand definitions of unanswered prayers.</p> <p>Understand how Roman Catholicism responds to the problem of unanswered prayers.</p> <p>Understand why evil and suffering may lead to a lack of belief.</p> <p>Understand the classical argument that evil and suffering poses about the existence of God.</p> <p>Understand situations when a person might lose faith in God.</p> <p>Understand the classical argument that evil and suffering poses about the existence of God.</p> <p>Understand how Roman Catholics respond to the problem of evil and suffering.</p> <p>Understand how a media programme may affect someone's attitude to belief (how it might increase belief or decrease belief).</p> <p>Understanding of the following texts: CCC 2560 & 2565, CCC 283, CCC 2737 & 2734, Ex 20:13-17, Mtt 25:37-40.</p> <p>Detailed understanding of the following texts:</p> <p>Students will be able to define 70% of the key words for this module.</p>	<p>Critically assess and evaluate what a prayer is.</p> <p>Critically assess and evaluate what an unanswered prayer is.</p> <p>Critically assess and evaluate why unanswered prayers may lead some people not to believe in God.</p> <p>Critically assess and evaluate definitions of unanswered prayers.</p> <p>Critically assess and evaluate how Roman Catholicism responds to the problem of unanswered prayers.</p> <p>Critically assess and evaluate why evil and suffering may lead to a lack of belief.</p> <p>Critically assess and evaluate the classical argument that evil and suffering poses about the existence of God.</p> <p>Critically assess and evaluate situations when a person might lose faith in God.</p> <p>Critically assess and evaluate the classical argument that evil and suffering poses about the existence of God.</p> <p>Critically assess and evaluate how Roman Catholics respond to the problem of evil and suffering.</p> <p>Critically assess and evaluate how a media programme may affect someone's attitude to belief (how it might increase belief or decrease belief).</p> <p>Critically assess the following texts: CCC 2560 & 2565, CCC 283, CCC 2737 & 2734, Ex 20:13-17, Mtt 25:37-40.</p> <p>Detailed evaluation of the following texts:</p> <p>Students will be able to define 90% of the key words for this module.</p>
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Assessment

Key word tests, Extended learning tasks, professional judgement of the teacher based on regular marking of the student's book including an active marking dialogue, **End of year assessment.**

A* 90% A 80% B 70% C 60% D 50% E 40% F 30% G 20% U>10%